



Squirrel Class KS1 Autumn Term Curriculum Planner

Science – Biology (animals)

Year 1:

- Identify and name a variety of common animals that they have seen.
- Compare first-hand the similarities and differences of different animals.
- Group familiar animals according to what they eat.
- Describe and compare features of a variety of common animals (fin, wing, claw, scales, feather etc.)
- Name and locate simple parts of the human body, including those related to the senses.

Year 2:

- Describe the main changes that occur as young animals, including humans, grow into adults.
- Describe the basic needs of animals, including humans, for survival.
- Describe the importance of exercise, a balanced diet and hygiene for humans.

Scientific Enquiry KS1:

- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering questions
- Identifying and classifying

History – King Charles -Key concept – Monarchy

Chronological Knowledge

Year 1: Understands and uses common words related to the passing of time: 'in the past', 'the olden days', 'not nowadays', 'a long time ago' (e.g.: fairy tales).

Year 2: Can place historical figures, events and artefacts in order on a given time line, using dates where appropriate. Can add labels to timelines

Historical Enquiry

Year 1: Can find an answer to a question by looking at a simple picture, can point to familiar images in pictures of themselves and their own family.

Can explain how we know what we were like when we were younger, eg: photographs, video, parents or grandparents telling stories.

Year 2: Use artefacts, pictures, stories, online sources and databases to find out about the past. Ask and answer questions such as What was it like for a...? What happened? How long ago?

Interpretations of History

Year 1: Knows that there are other versions of a story.

Year 2: Realises that history is continuously being rewritten; if we find more we have to rewrite the past.

Design & Technology

Design and make a bird souvenir for the gift shop at Ellesmere Lake.

Year 1 (puppets) : Pupils who are secure will be able to:

- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design.

Year 2 (moving birds) : Pupils who are secure will be able to:

- Identify the correct terms for levers, linkages and pivots.
- Analyse popular toys with the correct terminology.
- Create functional linkages that produce the desired input and output motions.
- Design birds/animals suitable for children, which satisfy most of the design criteria.
- Evaluate their two designs against the design criteria, using this information and the feedback of their peers to
- choose their best design.
- Select and assemble materials to create their planned animal/bird features.
- Assemble the animal/bird to their linkages without affecting their functionality.

Music

Introduce 'The Carnival of the Animals' and go on an incredible journey. Learn about the works, be inspired by the orchestra and explore making sounds. Discover how the music describes animal features.

The children will respond to Classical music. Listen and describe the music *Aviary*. Use movement imaginatively. Create and perform dances using simple movement patterns. Express and communicate ideas and feelings. Explore and express their ideas and feelings about the music: *The Swan by Saint-Saëns*. Understand how sounds can be made in different ways. Learn the musical terms legato and staccato. Play tuned and un-tuned instruments. Organise musical ideas to make a group composition. Children will listen to the music 'The Cuckoo'. They will predict bird calls and describe them using all the musical terms that they have learnt so far, including legato, staccato, tempo and pitch. They will then listen and respond to music from *The Carnival of the Animals* works to Rehearse and create a dance performance through practice and evaluation

Geography

Contextual knowledge

Year 1: I can name the four countries in the United Kingdom and locate them on a map. I can name the capital cities of the United Kingdom

Year 2: I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Understanding

Year 1: I can use some simple geographical vocabulary.

Year 2: I can describe places using geographical words.

Geographical Enquiry

Year 1: I can find where I live on a map and tell someone my address. I can study the geography of my school and my local area. I can use simple locational and directional language (e.g. near and far, left and right) to describe the location of features and routes on a map.

Year 2: To use simple fieldwork and observational skills to study the geography of Tilstock school and its grounds and the key human and physical features of its surrounding environment. I can use simple compass directions (NSEW) to describe the location of features and routes on a map.

Art

Autumn Unit 1a: TEXTILES –The Monarchy

By the end of year 1 children should know

- how to recognise and describe some simple characteristics of different kinds of art, craft and design.
- the names of the tools, techniques, and the formal elements (colours, shapes, tones etc.) that they use.

By the end of year 2 children should know

- that different forms of creative works are made by artists, craftspeople, and designers, from all cultures and times.
- and be able to talk about the materials, techniques and processes they have used, using an appropriate vocabulary
- Use a sketchbook to plan and develop simple ideas and making simple informed choices in media

Computing

Information Technology Making posters about Great Britain

Year 1:

- Know how to log onto a computer
- Know how to navigate around the screen with a mouse
- Know how to type text using space bar for separate words to create something meaningful
- Know how to independently find and open an app on a tablet

Year 2

- Know how to save, retrieve and print work
- Know how to type and format text including basic punctuation and capital letters
- Know how to confidently use pointing device
- Know how to add simple images
- Know how to combine simple text and graphics, for instance create a poster for a purpose.

Religious Education

1.2 Who made the World?

PUPILS WILL KNOW THAT CHRISTIANS BELIEVE:

- God created the universe.
- The Earth and everything in it are important to God.
- God has a unique relationship with human beings as their Creator and Sustainer.
- Humans should care for the world because it belongs to God.

PHSE & RSE

Family & Relationships

Year 1: Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, that people show feelings differently and that stereotyping is unfair

Year 2: Learning: that families are composed of different people who offer each other care and support; how other people show their feelings and how to respond. Looking at conventions of manners and developing an understanding of self-respect.

Health & Well being

Year 1: Exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, dealing with allergic reactions and people in the community who keep us healthy.

Year 2: Learning: about the benefits of exercise and relaxation on physical health and wellbeing; strategies to manage different emotions, setting goals, developing a growth mindset and understanding dental hygiene.