

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education



Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£16,810
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£16,850
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,850

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,850		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Promote regular activity by providing aged specific lunchtime clubs for 45 minutes x 3 days a week.	Lunchtime activities/clubs are run 3 days a week by our PE and School Sport Coach to enhance opportunities at playtime.	£3,500 (% of PE Coach salary).	Children reported increased physical activity when new playground games are introduced. Helping reach our 60 active school minutes.	Staff need to be onboard and fully aware of the activities and engaging with pupils to ensure they all have the same opportunities.	
Playground leadership training for selected Year 5 and Year 6 pupils.	Playleader were trained to deliver programmes over lunch times. The programme was via Sports Leaders SLQ.	£350	More lunchtime activities for KS1 and KS2 pupils. Year 5 and Year 6 pupils are also gaining coaching experience.	Ensuring staff are supporting the Year 5 and Year 6 pupils whilst on the playgrounds delivering the activities.	
Continue to take part in The Daily Mile programme for all children in EYFS, KS1 and KS2.	All classes to take part in The Daily Mile programme for all pupils during their active learning time.	No Cost	All pupils will be involved in a minimum of 15 minutes extra during the school day.	Creating running challenges between all classes to also get the class teachers involved.	
Provided staff with professional development, training, and resources to help them teach PE and school sport more effectively.	Schemes of work and PE planning platforms for teachers to gain additional support when planning lessons. PE Planning.	£300	All physical education teaching will be taught following the same schemes of work and lesson plans.	Staff continue to receive CPD and updated resources via PE Planning.	
Forest School / Outdoor Learning for all of KS1 and KS2 pupils across the school year.	Pupils to be engaged in Forest Schools encourage outdoor learning and to promote more activity during the school day.	Not included in the PE Premium budget.	Children to get the benefits of outdoor learning and forest schools.	Continue to try and find opportunities to teach outside and further develop orienteering skills and other skills learnt in these sessions.	
Continuing to develop our PE and School Sport Coach at Tilstock CE Primary School.	Staff and pupils will have additional support with the coach being based at Tilstock.	£2,250 (Not PPA)	Pupils having more time to take part in PE Lessons and extra curriculum opportunities.	Ensuring the PE Coach continues to receive training and support from our Trust.	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					

Intent	Implementation		Impact	
Medals and certificates to increase good sportsmanship and fair play across PESSPA.	Purchase School Games value medals and certificates.	£325.00	Children understand the sports values when taking part in lessons and competitions against other schools.	Continue to purchase these resources for the next academic year.
Youth Sport Trust Membership and a percentage of the local development manager time to support within PESSPA.	To follow Youth Sport Trust programmes and documentation to help improve school sport.	£455	Having the guidance and support from a sports professional from the Youth Sport Trust has helped us prepare for a recent Ofsted visit.	Ensure all school staff are looking to use the membership when needing support on curriculum.
Intra Games (Competitions) to run every term.	Celebrate competitive house competitions run by our PE and School Sport Coach.	Percentage of the PE Coach salary. £1,350	Parents and the local community see the impact PESSPA has on our school and pupils.	Continue to celebrate the success of sport at school. Continue to talent sport pupils within PESSPA.
Staff have received professional development from various sporting bodies that includes the Youth Sport Trust and Creative Active Schools Framework.	The CPD has helped teachers understand the rules for competitive sports via the School Games.	£955	Whole school staff understanding the vision of the physical education and school sport at Tilstock.	Continue to update the Creative Active Schools Framework portal and live action plan. Alongside this work with our local schools active partnership.

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
PE Planning software to support teachers in delivering PE inclusively and for all abilities.	This resource gives our school staff (both teachers and support staff) the opportunity to keep lessons active. This resource also helps our pupils understand the rules and tips in lessons.	£225	Staff feeling confident when delivering their PE lessons and have an understanding on the skill-based activity in their lesson.	Ensure school staff are using the planning programme effectively. The resource will also support our staff feel more confident when teaching PE.
Various CPD workshops for PE Coach and PE Coordinator.	Teaching staff at Tilstock have taken part in various CPD workshops to help them develop school sport and physical education.	£1,251	Staff have now been able to share some of these resources, activity ideas and knowledge to other staff within school to help increase the PESSPA offer at Tilstock.	Continue to develop school staff and offer staff the opportunities to attend CPD programmes.
Staff attending Shropshire PE Conference 2022.	Teaching staff attended the Shropshire PE Conference 2022 run by The Marches Academy Trust.	£199	Staff attended to help them develop the sporting programmes learnt from the conference.	Continue to attend the conferences run by The Marches Academy Trust.

Director of Sport from The Marches Academy Trust support, advice, and resources.	Tilstock work closely with our Academy Trust's Director of Sport, Health, and Community. This is through CPD, 1-2-1 meetings and review meetings.	£3,400	Our Headteacher, PE Coordinator and PE Coach are receiving support and advice on how to continue to develop PESSPA at Tilstock.	Continue to work with our Academy Trust and Director of Sport. Planned dates to review PESSPA at Tilstock.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
A selection of sport specific after school clubs and team training sessions.	Approx 3 after school sports clubs and team training sessions per week. These are run by our staff.	£3,650	Children able to develop their skills in set sports and prepare them for sporting competitions.	Continue to run pupil voice workshops to see what the children would like to participate in.
Replacement of equipment.	After our yearly PE equipment audit, we replaced some of our older equipment due to the wear and tear.	£1,030	Children are able to use the equipment in a safe manner and have the correct number for all pupils to use. New equipment also gives our pupils at Tilstock the opportunity to try new activities.	Keep the equipment clean and tidy. Ensure that they are being put correctly. Continue to run our yearly audit.
Playground Equipment	The playground equipment has been updated due to its general aged and usage.	£450	Children have been able to take part in more sporting activities at the same time during lunchtimes.	Continue to run lunchtime audits and pupil voice meetings to look at ways to improve our lunchtime active experience and offer.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
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Promote and participate in level 2 school games competitions for KS1 and KS2 pupils.	Take part in sporting competitions in the Whitchurch Sports Partnership competitions. Events include dodgeball, football, and archery.	£1,350	Children from KS1 and KS2 take part in local sports competitions. Children have taken part in various sports that include cricket, football, and hockey. Our KS2 archery team won the local schools competition.	Continue to develop our competition offer to all pupils and ensure they all get a chance to represent Tilstock CE Primary School.
SSCFA Football Competitions.	Enter the Shropshire Schools and Colleges FA fixtures.	£220	Our KS2 football teams represented Tilstock CE Primary School.	Continue to take part in the SSCFA Cups and support local school's football.
Varsity Competitions and Dance Festivals (Trust Competitions)	Participate in Marches Academy Trust varsity and Panathlon competitions.	£800	Offer more children the chance to take part in competitions and to also play against schools outside of the Tilstock/Whitchurch area.	Continue to develop our competition offer to pupils. Celebrate sport within our Trust.
Entry fees to enter a number of pupils to take part in the Shropshire Schools Half Marathon and the Clive CE Primary School Cross Country.	A selection of our gifted and talented pupils have been given the chance to represent Tilstock at the Shropshire Schools Half Marathon in Shrewsbury and the Clive CE Primary School event.	£250	Supporting our gifted and talented pupils to continue to test themselves against other schools and pupils across our county.	Continue to support our gifted and talented pupils.

Signed off by	
Head Teacher:	
Date:	16/07/2023
Trust Director of Sport:	
Date:	16/07/2023

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  UK COACHING  UK active