



# Squirrel Class KS1 Autumn Term Curriculum Planner

## Magnificent Monarchy

### History – Queen Elizabeth

#### Key concept – Monarchy

Every year the UK celebrates the official birthday of the Monarch.

During this unit children will find out about the origin of this annual event and about the traditional celebrations such as the Trooping of Colour and the Monarch's birthday honours list.

Children will learn about the Coronation and the family tree of the Royal family, linking this to their own experiences of family history.

Children will also look at contemporary toys and study toys that their parents, grandparents and even great-grandparents may have played with. They will look at similarities and differences and identify changes in materials and technology. Children will paint a picture of a chosen toy then move on to study changes in children's book illustrations. They will finish by setting up a toy and book museum!

### Science

Focusing on British wildlife, in this unit children will learn how to identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals, identifying and classifying.

They will also learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Children will identify and name a variety of common animals that are carnivores, herbivores and omnivores, describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

### Design & Technology

Children will design and make a bird souvenir for the gift shop at Ellesmere Lake. Through this process they will identify a target group for what they intend to design and make, model their ideas in card and paper, before making their design using appropriate techniques. Children will then evaluate their products.

### Music

As well as following their charanga unit, children will be introduced to 'The Carnival of the Animals' and go on an incredible journey. They will learn about the works, be inspired by the orchestra and explore making sounds. They will discover how the music describes animal features.

The children will respond to Classical music. Listen and describe the music *Aviary*. Use movement imaginatively. Children will create and perform dances using simple movement patterns. They will express and communicate ideas and feelings and explore and express their ideas and feelings about the music: *The Swan by Saint-Saëns*. Children will understand how sounds can be made in different ways, learning the musical terms legato and staccato. Children will play tuned and un-tuned instruments, and organise musical ideas to make a group composition.

Children will listen to the music 'The Cuckoo'. They will predict bird calls and describe them using all the musical terms that they have learnt so far, including legato, staccato, tempo and pitch. They will then listen and respond to music from *The Carnival of the Animals* works to rehearse and create a dance performance through practice and evaluation

### Dance

To compliment their PE curriculum sessions, children will feel the magic of the ballet, listen to the poem 'Dying Swan' by Alfred Tennyson and create their own ballet dance. They will explore simple movements and ideas, work in small groups to create and perform a short dance. Children will be encouraged to explore and express feelings about music *The Swan* using movement and dance.

### PHSE – Valuing Difference

Children will describe ways in which people are similar as well as different, take turns when giving opinions and views, discuss things that matter to me, listen attentively to the opinions and views of others, explain what is meant by difference and similarity/being different and being similar. Children will describe basic differences and similarities between class members (physical appearance, family), and discuss how everyone is equal but different.

### Geography

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Yr 2: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

In this unit the children will be taking part in a series of mapping and fieldwork challenges, creating 3D landscapes, as well as helping alien education visitors to learn more about our local area. Children will then become delegates from the four home nations and discuss how to attract and persuade tourists arriving at airports not just to visit London. They will also discuss which should be England's national song to use at major events. Children will also make Scottish Shortbread, Welsh recipe for Bara Brith, Irish Soda bread & English scones.

### Art

#### British Birds

Children will examine the work of the artist Claude Monet and use some of his techniques as a source of inspiration for their own artwork. Use paint to communicate experiences and observations about birds. Explore visual elements including colour, pattern and shape. Use Claude Monet's art as a starting point for practical work. Learn about and use visual elements including colour and shape. Identify colours and some techniques used by Claude Monet. Use imagination and real life observations to develop art work. Record from first-hand observation, experience and imagination. Create a cuckoo bird collage with natural materials. Make a cuckoo mask

### Computing

Children will develop their information technology skills to create posters about Great Britain

#### E-safety

Children will:

- Know that the internet is accessed all over the World and know which devices are connected to the internet.
- Know that they should always ask a responsible adult if they want to use a device. Know devices that enable direct communication between people through images and text.
- Know what personal information is and that they should never share this with anyone they don't know.
- Know that they should tell a trusted adult if they are upset or worried about anything on a device.

### Religious Education

#### 1.2 Who made the World?

PUPILS WILL KNOW THAT CHRISTIANS BELIEVE:

- God created the universe.
- The Earth and everything in it are important to God.
- God has a unique relationship with human beings as their Creator and Sustainer.
- Humans should care for the world because it belongs to God.

Understanding Christianity Scheme- to be attached