

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

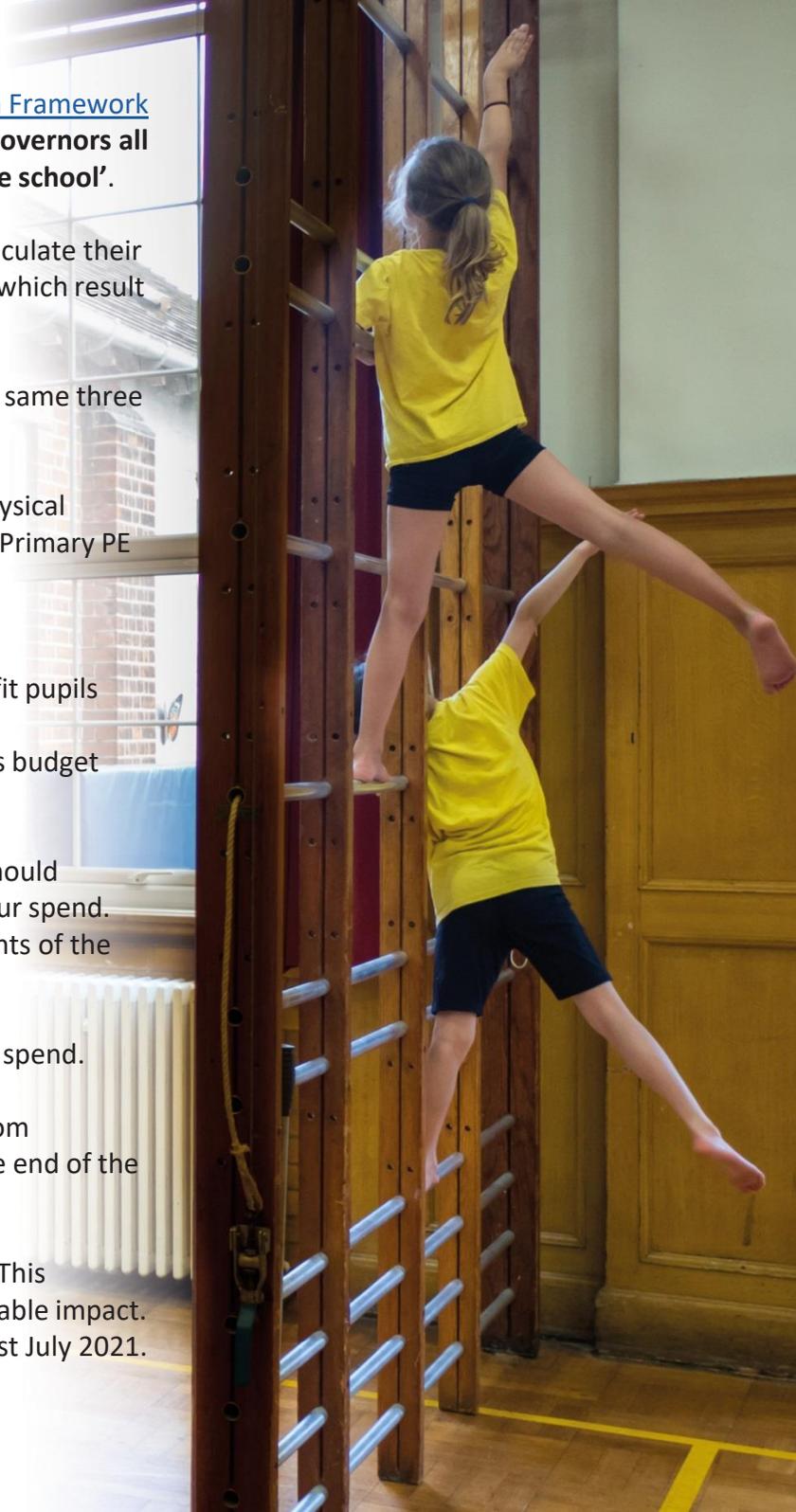
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Continuing to keep our pupils active during the pandemic via social media and virtual PE lessons.</li> <li>• Despite COVID-19, our pupils have taken part in sporting competitions. These include virtual and in person events.</li> <li>• Introducing a PESSPA Apprentice to continue to offer our pupils sporting opportunities.</li> <li>• During the summer term, we were able to welcome bikeability, clubbercise and Shrewsbury Town. FC.</li> <li>• Developing our staff with gymnastics and tennis CPD to ensure the teaching standard continues to improve.</li> <li>• Achieving the Youth Sport Trust silver quality mark for the first time.</li> </ul>	<ul style="list-style-type: none"> <li>• Look to continue to develop our teacher CPD opportunities. Key areas include dance and gymnastics.</li> <li>• Continue to work with SGO for North Shropshire to achieve a School Games Mark.</li> <li>• Further build on capacity to ensure improvements can be sustained.</li> <li>• Respond effectively to the challenges of new approaches post Covid 19 and in the future (Children's' health and well-being).</li> <li>• Look to take part in more sporting competitions for all pupils again to ensure they are given the same sporting chances.</li> </ul>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	<p><b>DUE TO COVID-19, OUR PUPILS HAVE NOT BEEN ABLE TO ATTEND SWIMMING THIS ACADEMIC YEAR. WE HAVE INPUTTED THEIR YEAR 5 PERCENTAGES.</b></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>71%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>69%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>68%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No <b>(N/A)</b> Previous years this is used for catch up sessions.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £15,630		Date Updated: 27/06/2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					14%
Intent	Implementation		Impact		
Promote regular activity by providing aged specific lunchtime clubs for 45mins per day.	10 lunchtime clubs per week are provided by school staff to enhance opportunities at playtime.	Included in PESSPA Apprentice salary %. £1,750	Children reported increased physical activity when new playground games are introduced.	Staff need to all be on board and fully aware of what is allowable on the playground.	
PlayMaker training for year 6 pupils.	Playleader were trained to deliver programmes over lunch times. The programme was via the Sports Leader programme.	£120.00	More lunchtime activities for KS1 pupils. Year 6 PlayMakers are also gaining coaching experience.	Ensuring KS1 staff are supporting the Year 6 pupils whilst on the playgrounds delivering the activities.	
Continue to take part in The Daily Mile programme for all children in EYFS, KS1 and KS2.	All classes to take part in The Daily Mile programme for all pupils during their active learning time.	£0	All pupils will be involved in a minimum of 15 minutes extra during the school day.	Creating running challenges between all classes to also get the class teachers involved.	
To introduce a PESSPA Apprentice to offer more sporting opportunities during teacher led PE lessons.	Staff and pupils to have an extra support staff during lessons.	Included in PESSPA Apprentice salary. £1,000	Pupils having more time to take part in PE lessons and less time standing around.	Ensuring the PESSPA continues to receive the training to ensure teaching standards continue to improve.	
Forest schools for all of KS1 pupils for six weeks across the school year.	All of KS1 Pupils to be engaged in Forest Schools encourage outdoor learning and to promote more activity during the school day.	% of Forest School leader	Children to get the benefits of outdoor learning and forest schools.	Continue to try and find opportunities to teach outside and further develop orienteering skills and other skills learnt in these sessions.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					47%

Intent	Implementation		Impact	
Medals and certificates to increase good sportsmanship and fair play across PESSPA.	Purchase School Games value medals and certificates.	£200.00	Children understand the sports values when taking part in lessons and competitions against other schools.	Continue to purchase these resources for 2020/21.
Employ PESSPA Apprentice to ensure children receive high quality PE opportunities.	To ensure Tilstock Primary continue to pride themselves in PESSPA.	£3,000 Percentage of salary.	Children have access to a wider range of sporting opportunities.	Ensure all pupils have the chance to take part in PESSPA workshops and events. To make all school staff aware of the difference PESSPA can make on pupils' lives.
Youth Sport Trust Membership.	Purchased the YST membership for school.	£129.00	Support with PE documents and COVID-19 issues.	Ensure all school staff are looking to use the membership when needing support on H&S.
Intra Games (Competitions) to run every term.	Celebrate competitive house competitions by purchasing awards.	Included in PESSPA Apprentice salary. £800	Linking gifted and talented pupils with local sporting clubs.	Continue to identify gifted and talented pupils in PESSPA.
To use the school website, social media pages and Trust social media to celebrate school sporting success	To ensure Tilstock Primary continue to pride themselves in PESSPA.	£0.00	Parents and the local community see the impact PESSPA has on our school and pupils.	Continue to celebrate the success of sport at school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
PE Planning software to support teachers in delivering PE inclusively and for all abilities.	Continue to use the planning software that is aimed at EYFS, KS1 and KS2 pupils.	£129.00	Staff feeling confident when delivering their PE lessons and have an understanding on the skill-based activity in their lesson.	Ensure school staff are using the planning programme effectively.
Dance CPD (2 spaces for our PESSPA Apprentice & Sports TA to attend).	One Dance UK workshop to support staff on delivering the primary dance curriculum.	£100.00	Staff members able to support other school teachers on the dance curriculum.	Ensuring school staff continue to follow our dance curriculum.

Gymnastics CPD (2 spaces for staff members).	Accerlate PE Services visited to run a gymnastics safety workshop.	£220.00	Staff now have an understanding how to deliver gymnastics in a safe manner.	Continue to follow the AFPE safe practice book purchased by school.
PESSPA Apprentice to work with classes to develop sport at school. This is an extra PE lesson to support staff and our new PESSPA Apprentice.	School staff will lead lessons with PESSPA Apprentice supporting the sessions.	£2,500	Higher quality of PE teaching across the school. This will ensure pupils are reaching their full potential	To continue to improve PESSPA at school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
A selection of sport specific after school clubs and team training sessions.	Approx 3 after school sports clubs and team training sessions per week. These are run by our staff.	£800	Children able to develop their skills in set sports.	Continue to run pupil voice workshops to see what the children would like to participate in.
Replacement of equipment.	After our yearly PE equipment audit, we replaced some of our older equipment due to the wear and tear.	£2,200	Children are able to use the equipment in a safe manner and have the correct number for all pupils to use.	Keep the equipment clean and tidy. Ensure that they are being put correctly.
Purchase a PE at home programme.	During the lockdowns, our pupils continued to stay active by completing challenges on Phizifit.	£300	Children were able to stay active at home during the pandemic. This meant they were also able to connect with our PE lead.	N/A
Virtual PE Lessons	During the pandemic, we used local sports providers that included Bright Star Boxing and Zumba Mel to run virtual PE lessons for our pupils.	£400.00	Children were able to stay active at home during the pandemic. They also were able to connect with each other during the lessons.	N/A

<b>Key indicator 5: Increased participation in competitive sport</b>	Percentage of total allocation:
	4%

Intent	Implementation		Impact	
Promote and participate in level 2 school games competitions for KS1 and KS2 pupils.	To help cover the costs to take part in NGB Competitions and SSCFA (Football) competitions.	£975	Children from KS1 & KS2 taking part in local sports competitions.	Continue to develop our competition offer to the pupils.
Varsity Competitions (Academy Competitions)	Participate in Marches Academy Trust varsity and Panethlon competitions.	£0.00	Offer more children the chance to take part in competition.	Continue to develop our competition offer to the pupils.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	27/06/2021
Governor:	
Date:	

Created by:  association for  
**Physical  
Education**  **YOUTH  
SPORT  
TRUST**

Supported by:   **SPORT  
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