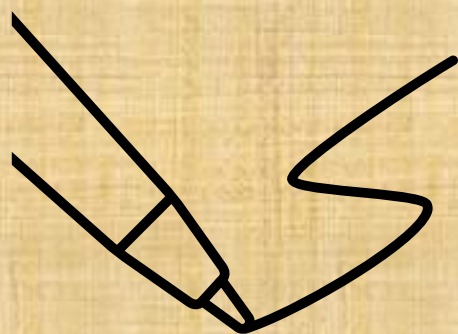




Tilstock[†]

Part of the Marches Academy Trust 

My Summer Term Curriculum Planner 2021





Squirrel Class KS1

Summer Term Curriculum Planner

Science

This term I will focus on the unit of Plants. I will describe how plants need water, light and a suitable temperature to grow and stay healthy, and describe the impact of changing these. I will identify and name a variety of common wild and garden plants, and describe the basic structure of a variety of common flowering plants, including trees.

Through hands on gardening, **I will have the opportunity to observe and describe** how seeds and bulbs grow into mature plants. I will also work scientifically by: observing closely, perhaps using magnifying glasses, and comparing and contrasting familiar plants; describing how I was able to **identify and group** them, and drawing diagrams showing the parts of different plants including trees. **I will keep records** of how plants have changed over time, for example, buds opening; and **compare and contrast what I have found out** about different plants.

Geography

During this unit, I will understand the geographical similarities and differences through studying the human and physical geography of Cornwall, inspired by the book *The Mousehole Cat* and of the Norman Island in the British Virgin Islands, thought to be the inspiration for *Treasure Island*. I will show understanding by describing the places and features of these two locations, using simple geographical vocabulary, identifying some similarities and differences and simple patterns in the environment.

History

In this unit, I will study the Victorians and learn about the lives of significant individuals in the past who have contributed to national and international achievements, such as the author Robert Louis Stevenson and Charles Darwin when learning about the science of plants. Through the study of Victorian Seaside holidays, I will develop an awareness of the past, using common words and phrases relating to the passing of time. Using my class timeline, I will know where the Victorians fit within a chronological framework and identify similarities and differences between ways of life then and now. I will use a wide vocabulary of everyday historical terms and will ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. Through a variety of sources, I will understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Art

Through the focus of Victorian Still-life, I will study different works of art and describe what I can see and like in the work of another artist. In class discussions, I will ask sensible questions about a piece of art and say what I like and dislike about it. When creating my own still-life painting, I will link colours to natural and man made objects say how other artists have used colour, pattern and shape to create a piece of work. I will be able to share my work and in my sketch book, talk about likes and dislikes in relation to my own work and others. I will also work with a friend or group of friends, to create a group collage and use different kinds of materials on my collage and explain why I have chosen them. I will use repeating patterns in my collage cut and tear paper and card for my collages, gather and sort materials according to texture and colour

Design & Technology

Linking to my learning of Islands, I will learn more about fruit, how it is grown, where it is grown around the world and why it should be part of my daily, healthy diet. I will learn about the wide variety of fruit available; how it is prepared; how to create a fruit based dish and the role of fruit in a balanced diet. I will have the opportunity to explore fruit using my senses and develop appropriate vocabulary. The knowledge gained will allow me to plan and make a creative fruit dish.

Computing

This term I will learn how to use a laptop to create a poster to advertise a seaside holiday in Cornwall

Through doing this, I will know how to log onto a computer, how to navigate around the screen with a mouse, how to type text using space bar for separate words to create something meaningful.

Once I have completed this, I will then learn how to save, retrieve and print work, so that I can share it with my class. To progress further, I will learn how to type and format text including basic punctuation and capital letters, add simple images, combine simple text and graphics, to create an information poster about Cornwall or Norman Island.

Music

Through the theme *Changes* using the Charanga scheme, I will learn to use my voice to speak/sing/chant, joining in with singing.

I will also learn to clap short rhythmic patterns and to copy sounds. I will learn how to compose through identifying, making and changing different sounds. I will also learn the importance of appraising my own work and the work of others.

To extend my development I will also use a BBC programme called '10 Pieces', which focuses on 10 artists each year to promote a love of music and understanding of the history in which each composer lived and wrote their music, influenced by world events of the time.

Religious Education

How do Christians talk to God? Through this unit I will learn Pupils know that Christians believe that God is loving kind forgiving and fair. I will know that Christians worship God and pray to him. I will identify different types of prayer i.e. Praise: saying sorry: asking: and saying thank you.

I will also explore the question: **How can I make a difference in the world?** I will know that Christians believe they should care for the world because it belongs to God and through my worship, I will be able to give an example.

PHSE – Being my best!

I will learn to recognise what I can do if I find something difficult. I will learn to think about myself, to learn from my experiences, to recognise and celebrate my strengths and set simple but challenging goals – my learning behaviours and Tilstock Pledge will help me do this.

I will know why certain foods are healthy and why it's important to eat at least five portions of vegetables/fruit a day. I will know the things that I can do to help keep me healthy. I will name different parts of my body that are inside me and help to turn food into energy. I will know what I need to get energy. – My D&T project and PE lessons with Miss Smith will help me too.

I will work with my adults to be able to explain how setting a goal will help me to achieve what I want to be able to do. I will know ways I can improve and learn from my experiences and be able to recognise and celebrate what I am good at and set challenging goals.