



Weekly home learning sheet

Class: Squirrel Class

Year group: 1

**Teacher email for queries:
gillespie.j@til.mmat.org.uk**

Please log onto class dojo each day where you will find a daily short video from your teacher, explaining each day's tasks. If you have trouble logging in or need access, please contact your child's teacher.

Each day there will be a daily maths task, daily literacy task along with a daily topic task.

When each task is completed – your child's work can be uploaded to their profile on Class Dojo where your child's teacher can view completed work. They can then 'mark' and provide 'feedback' specific to your child.

Each week your child's teacher will arrange either a Microsoft teams meeting or a phone-call with your child. They will be in touch to organise this with you directly with your preferred method.

Daily Maths Learning Tasks overview

Monday	Money – Coin Recognition. Match up each coin with the correct value.
Tuesday	Money – Coin Ordering. Either using real coins or pictures, order the coins from least valuable to most valuable. Then you can play games such as, 'which coin is missing?'
Wednesday	Money – Spending Money. Look at my sports shop. You will have to work out how much money each customer needs to spend and then draw the correct coin.
Thursday	Money – Spending Money. Look at my sports shop. You will have to work out how much money each customer needs to spend and then draw the correct coins.
Friday	Money – Totalling Coins. Add up the money in each box. Then decide which box has the most value on that row.

Daily Literacy Learning Tasks overview

Monday	Front Cover. You have finished writing your own story! Create a front cover for your book. Don't forget to include a title, the author's name (you), and relevant pictures.
Tuesday	Proof Reading. Time to proofread your story. With an adult, read through your story and correct as many mistakes as possible. These could be spellings, punctuation, capital letters, finger spaces, etc.
Wednesday	Rewrite. Time to rewrite your story as neat as possible. Take your time, you have 2 days to do this! You could do this in your book or on separate lined paper that can be turned into a book.
Thursday	Rewrite. Continue rewriting your story.
Friday	Read. Now that your story is as good as you can make it, and it has been written out super neatly, it is time to read it to your audience. Film yourself reading all (or part of) your story for the rest of the class you hear.

Topic/Science/RE Work task overview

Monday	Science – Classification. We will learn about the 5 different animal classes and their defining features. You will sort different animals into the correct classes.
Tuesday	Science – Design an Animal. You will have the opportunity to design your own animal. You get to choose what it looks like, how big it is, what it sounds like, how its needs are met, what habitat it lives in, if it has any adaptations, and which animal class it is in.
Wednesday	Science – Design an Animal. Create a video about the animal you designed yesterday. Make sure it is full of facts and information.
Thursday	History – WW2: How did WW2 start?

We will learn about how WW2 started. We will be using our dictionary skills to learn new key words.
and, WW2: The Homefront.
Create a poster encouraging the amazing women of Great Britain to try a new job. These posters were created in real life. The women working in Britain were super important to the war effort.

Friday

RE – Islam: End of Topic Quiz
Answer the questions about Islam. An adult can read the questions to you, but you must answer them yourself.

Log in details for websites to supplement learning:

Read Write Inc – daily videos available online. See Ruth Miskin website.

Spelling Shed –

Login: Til.FirstnameLastInitial

Eg. John Smith = Til.JohnS

Password: Tilstock

Times Table Rockstars & NumBots–

Login: First 3 Letters First Name followed by First 3 Letters Surname

Eg. John Smith: johsmi

Password: til

Oxford Owl –

Login: Til.Squirrels

Password: Tilstock