



Weekly home learning sheet WC: 1st February 2021

Class: Bumblebee Class	Year group: EYFS	Teacher email for queries: Finch.V@til.mmat.org.uk
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Please log onto class dojo each day where you will find a daily short video from your teacher, explaining each day’s tasks. If you have trouble logging in or need access, please contact your child’s teacher.

Each day there will be a daily maths task, daily literacy task along with a daily topic task. When each task is completed – your child’s work can be uploaded to their profile on Class Dojo where your child’s teacher can view completed work. They can then ‘mark’ and provide ‘feedback’ specific to your child.

Each week your child’s teacher will arrange either a Microsoft teams meeting or a phone-call with your child. They will be in touch to organise this with you directly with your preferred.

Daily Maths Learning Tasks overview	
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Monday	Day 4- activity week Dashing through the snow https://whiterosemaths.com/homelearning/early-years/activity-week/
Tuesday	Day 5- activity week Special delivery https://whiterosemaths.com/homelearning/early-years/activity-week/
Wednesday	Session 1 – Which show 6? Composition of 6 https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/
Thursday	Session 2 – Sorting 6, 7 & 8 Composition of 7 https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/
Friday	Session 3 – Composition of 8 https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/

Daily Literacy Learning Tasks overview	
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Monday	Daily live zoom RWI lesson with Mrs Finch @10 & 10.30am Daily live zoom lesson @1.30pm
Tuesday	Daily live zoom RWI lesson with Mrs Finch @10 & 10.30am Daily live zoom lesson @1.30pm
Wednesday	Daily live zoom RWI lesson with Mrs Finch @10 & 10.30am Daily live zoom lesson @1.30pm
Thursday	Daily live zoom RWI lesson with Mrs Finch @10 & 10.30am Daily live zoom lesson @1.30pm
Friday	Daily live zoom RWI lesson with Mrs Finch @10 & 10.30am Daily live zoom lesson @1.30pm

Topic Work task overview	
Monday	<p>Know that we have similarities and differences but are all unique</p> <p>Success Criteria</p> <p>Reception: I can explain the traits which are the same as my parents.</p> <p>FS2: I can explain what inheritance means.</p> <p>FS1: I can understand that different genes are inherited from different parents.</p>
Tuesday	<p>Learn about fruit.</p> <p>Success Criteria</p> <p>Reception: I can identify and describe a range of fruit.</p> <p>FS2: I can identify if a fruit taste bitter or sweet.</p> <p>FS1: I can feel some fruit, blindfolded, and know clues to help me identify it.</p>
Wednesday	<p>Name and identify a range of vegetables.</p> <p>Reception: I can give example of vegetables of large and small vegetables.</p> <p>FS2: I can name several types of vegetables.</p> <p>FS1: I can identify three different types of vegetables.</p> <p>Sort vegetables in a variety of ways. e.g. by colour, whether they are grown overground or underground.</p> <p>Reception:</p> <p>FS2: I can sort vegetables by whether they are grown overground or underground.</p> <p>FS1: I can sort vegetables by colour.</p>
Thursday	<p>Describe where insects live.</p> <p>Reception:</p> <p>FS2: Give some examples of insect habitats.</p> <p>FS1: State where bees live.</p> <p>A magnifying glass to observe insects closely.</p> <p>Reception: Describe what you can see.</p> <p>FS2: Draw what you can see.</p> <p>FS1: Hold the magnifying lens correctly.</p>
Friday	<p>Learn about insects and invertebrates.</p> <p>Success Criteria</p> <p>Reception: I can make an insect biscuit.</p> <p>FS2: I can name and draw the parts of an insect.</p> <p>FS1: I can describe the differences between spiders, flies, and centipedes.</p>