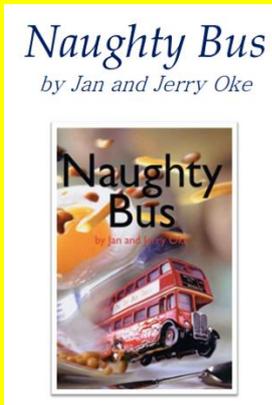




Weekly home learning sheet WC: 22nd February 2021

Class: Bumblebee Class	Year group: EYFS	Teacher email for queries: Finch.V@til.mmat.org.uk
<p>Please log onto class dojo each day where you will find a daily short video from your teacher, explaining each day's tasks. If you have trouble logging in or need access, please contact your child's teacher.</p> <p>Each day there will be a daily maths task, daily literacy task along with a daily topic task. When each task is completed – your child's work can be uploaded to their profile on Class Dojo where your child's teacher can view completed work. They can then 'mark' and provide 'feedback' specific to your child.</p> <p>Each week your child's teacher will arrange either a Microsoft teams meeting or a phone-call with your child. They will be in touch to organise this with you directly with your preferred.</p>		
Daily Maths Learning Tasks overview		
Monday	Session 1 - Comparing Height - Taller and Shorter https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/	
Tuesday	Session 2 - Comparing Length - Longer and Shorter https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/	
Wednesday	Session 3 - Days of the Week https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/	
Thursday	Session 4 - Measuring Height https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/	
Friday	Session 5 - Measuring Time https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/	
Daily Literacy Learning Tasks overview		
Naughty Bus.	<p>Our literacy unit this term is 'Naughty Bus'</p> <p>The lessons for each week will be sent to parents every Monday. All resources will be attached to it the planning.</p> <p>Any question regarding the work can be sent to Mrs Finch via Dojo message or email.</p>	



Topic Work task overview	
Monday	Learn about non-living things. Success Criteria Higher: I can identify something that is living. Middle: I can identify something that is non-living. Lower: I can explain what something living has to have.
Tuesday	To distinguish between a living and non-living thing. Higher: I can explain why a plant is a living thing and what it needs to live. Middle: I can describe the features of a living thing. Lower: I can tell the difference between a living and a non-living thing.
Wednesday	Success Criteria Higher: I can explain where plants come from. Middle: I can grow and care for a plant. Lower: I can explain the life cycle of a plant.
Thursday	Success Criteria Higher: I can explain what a plant needs to live. Middle: I can plant a seed. Lower: I can help plan a garden.
Friday	P.E

Online lessons (Zoom)	
Everyday	Daily live zoom RWI lesson (Mrs Finch will let you know which lesson your child should attend.) Group 1- 10am Group 2- 10.30am Group 3- 11.am Daily live zoom kinetic letters lesson @1.15pm. (All of reception)

Word of the day					
	Word	Definition	phonemes	syllables	Caption (a suggestion)
Mon	sack	A large bag which is made from strong material.	s/a/ck	1	rat on a sack
Tues	dock	The place where boats are kept.	d/o/ck	1	a man at the dock
Wed	pick	To choose something.	p/i/ck	1	pick a can
Thurs	sick	A feeling of being unwell.	s/i/ck	1	a sick ram
Fri	sock	Items of clothing which are worn on the feet.	s/o/ck	1	a sock and a sack

Word of the day

Each day, the children will be given a simple definition of a phonetically decodable word, with sound buttons included. The children can then practise:

- Finding the rhyme - designed to develop children's phonological awareness, children suggest words that rhyme with the newly learnt vocabulary.
- Phoneme Frames - allowing the children to segment the word into its composite phonemes in order to spell it.
- Pyramid Spellings - requiring the child to build the word one letter at a time, rather than segmenting into phonemes.
- How many syllables? - counting the number of syllables (chunks) in a word, helping with decoding (reading) and encoding (spelling) words, particularly longer ones.
- Write the caption - allowing children to apply the newly learnt vocabulary in a caption or sentence which also contains high frequency words and tricky words appropriate to the phonics phase. This promotes a more secure understanding of the given vocabulary.

Word of the Day

Word of the Day:		Meaning/Definition:				
Find the Rhyme:		Pyramid Spelling: 				
Phoneme Frame: <table border="1" data-bbox="319 1702 829 1836"><tr><td></td><td></td><td></td></tr></table>						
How many syllables? 	Write the Caption: <hr/>					