



Weekly home learning sheet WC: 8th February 2021

Class: Bumblebee Class	Year group: EYFS	Teacher email for queries: Finch.V@til.mmat.org.uk
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Please log onto class dojo each day where you will find a daily short video from your teacher, explaining each day's tasks. If you have trouble logging in or need access, please contact your child's teacher.

Each day there will be a daily maths task, daily literacy task along with a daily topic task. When each task is completed – your child's work can be uploaded to their profile on Class Dojo where your child's teacher can view completed work. They can then 'mark' and provide 'feedback' specific to your child.

Each week your child's teacher will arrange either a Microsoft teams meeting or a phone-call with your child. They will be in touch to organise this with you directly with your preferred.

Daily Maths Learning Tasks overview

Monday	Session 4 - Matching 6, 7 and 8 https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/
Tuesday	Session 5 - 1 more and less https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/
Wednesday	Matching 6, 7 and 8 https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/
Thursday	Making pairs https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/
Friday	Combining 2 groups https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/

Daily Literacy Learning Tasks overview

Monday	Daily live zoom RWI lesson with Mrs Finch @10 & 10.30am Daily live zoom kinetic letters lesson @1.30pm. Word if the day
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Friday	Daily live zoom RWI lesson with Mrs Finch @10 & 10.30am Daily live zoom kinetic letters lesson @1.30pm. Word if the day.

Topic Work task overview	
Monday	<p>Learn about wheat and flour (Chinese New Year) Learning outcomes</p> <p>Success Criteria</p> <p>Reception: I can follow instructions accurately to make salt dough.</p> <p>FS2: I can follow instructions to make salt dough.</p> <p>FS1: I can follow instructions to make salt dough with help.</p>
Tuesday	<p>Learn more about insects and invertebrates.</p> <p>Success Criteria</p> <p>Reception: I can explain what a habitat is.</p> <p>FS2: I can build a habitat for a ladybird.</p> <p>FS1: I can explain how many legs an insect has.</p>
Wednesday	<p>Know all about different types of transport.</p> <p>Success Criteria</p> <p>Reception: I can plan a journey.</p> <p>FS2: I can select the most appropriate means of transport for each leg of the journey.</p> <p>FS1 I can name different types of vehicles.</p>
Thursday	<p>Learn how machines help to make jobs easier.</p> <p>Describe machines.</p> <p>Higher: Explain how a machine helps us.</p> <p>Middle: Identify some different types of machines.</p> <p>Lower: Know what a machine is.</p>
Friday	<p>Learn about non-living things.</p> <p>Success Criteria</p> <p>Higher: I can identify something that is living.</p> <p>Middle: I can identify something that is non-living.</p> <p>Lower: I can explain what something living has to have.</p>