



## Weekly home learning sheet

<b>Class: Squirrel Class</b>	<b>Year group: 1</b>	<b>Teacher email for queries: gillespie.j@til.mmat.org.uk</b>
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Please log onto class dojo each day where you will find a daily short video from your teacher, explaining each day's tasks. If you have trouble logging in or need access, please contact your child's teacher.

Each day there will be a daily maths task, daily literacy task along with a daily topic task. When each task is completed – your child's work can be uploaded to their profile on Class Dojo where your child's teacher can view completed work. They can then 'mark' and provide 'feedback' specific to your child.

Each week your child's teacher will arrange either a Microsoft teams meeting or a phone-call with your child. They will be in touch to organise this with you directly with your preferred method.

### Daily Maths Learning Tasks overview

<b>Monday</b>	<b>Time – Complete a diary of what your day is going to look like. Make sure you sequence each activity in the correct order.</b>
<b>Tuesday</b>	<b>Time – I have given you some pictures. You need to sequence these pictures in the correct order.</b>
<b>Wednesday</b>	<b>Time – Introduction to O'clock. Complete the worksheet to practice o'clock. Keep looking at your own analogue clock at home to see if you can spot any o'clocks.</b>
<b>Thursday</b>	<b>Time – Introduction to Half Past. Complete the worksheet to practice half past.</b>
<b>Friday</b>	<b>Time – O'clock and Half Past. Complete the worksheet to practice showing o'clock and half past on an analogue clock.</b>

### Daily Literacy Learning Tasks overview

<b>Monday</b>	<b>Describe a character. Last Friday you created your own character. Today, you need to describe what they look like, how they sound, and what they like to do</b>
<b>Tuesday</b>	<b>Design and Create a machine. The character from our story creates his own machine. You need to design your own machine and then build it.</b>
<b>Wednesday</b>	<b>Describe your machine. Write down a description of the machine you created yesterday.</b>
<b>Thursday</b>	<b>Describe using senses. We will watch a video of a dragon flight. Use your senses to describe the experience.</b>
<b>Friday</b>	<b>Write a Diary entry. Firstly, we will look at how to make different verbs past tense. Then, we will write a diary entry about our dragon flying experience.</b>

### Topic/Science/RE Work task overview

<b>Monday</b>	<b>Science – Animal Needs We will learn about what every animal on the planet needs, and complete some activities around this.</b>
<b>Tuesday</b>	<b>Science – Make an animal shelter. If possible, go outside (if not, stay inside) and build an animal shelter. You can choose what animal it is for.</b>
<b>Wednesday</b>	<b>RE – Islam: The 5 Pillars of Faith In Islam, the 5 Pillars of Faith are very important. We will learn about each pillar and what they mean.</b>
<b>Thursday</b>	<b>History – WW2: When? Who? Scale? We will work through 3 main tasks to learn when World War 2 happened, which countries were involved, and how big it was.</b>
<b>Friday</b>	<b>RE – Islam: Pilgrimage to Mecca. One of the Pillars of Islam faith is the pilgrimage to Mecca. We will learn what Mecca is, where it is, and why this pilgrimage is so important.</b>

### Log in details for websites to supplement learning:

Read Write Inc – daily videos available online. See Ruth Miskin website.

Spelling Shed –

Login: Til.FirstnameLastInitial

Eg. John Smith = Til.JohnS

**Password: Tilstock**

**Times Table Rockstars & NumBots–**

**Login: First 3 Letters First Name followed by First 3 Letters Surname**

**Eg. John Smith: johsmi**

**Password: til**

**Oxford Owl –**

**Login: Til.Squirrels**

**Password: Tilstock**