



Weekly home learning sheet WC: 18th January 2021

Class: Bumblebee Class	Year group: EYFS	Teacher email for queries: Finch.V@til.mmat.org.uk
<p>Please log onto class dojo each day where you will find a daily short video from your teacher, explaining each day’s tasks. If you have trouble logging in or need access, please contact your child’s teacher. Each day there will be a daily maths task, daily literacy task along with a daily topic task. When each task is completed – your child’s work can be uploaded to their profile on Class Dojo where your child’s teacher can view completed work. They can then ‘mark’ and provide ‘feedback’ specific to your child. Each week your child’s teacher will arrange either a Microsoft teams meeting or a phone-call with your child. They will be in touch to organise this with you directly with your preferred.</p>		
Daily Maths Learning Tasks overview		
Monday	How many are you hiding? Week 2- session 4: https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/	
Tuesday	How many are you hiding? Week 2- session 5: https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/	
Wednesday	Comparing mass – heavier and lighter than Week 3 session 1: https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/	
Thursday	Full and empty Week 3 session 2: https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/	
Friday	Measuring capacity Week 3 session 3: https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/	
Daily Literacy Learning Tasks overview		
Monday	Main outcome of the lesson: To draw and label an imaginary journey in a car/van.	
Tuesday	Main outcome of the lesson: To read simple sentences.	
Wednesday	Main outcome of the lesson: To write a simple sentence.	
Thursday	Main outcome of the lesson: To read and understand simple sentences.	
Friday	Main outcome of the lesson: To write and read a sentence.	
Topic Work task overview		
Monday	Learn about how to stay safe when using electricity. Success Criteria	

	<p>Reception: I can identify where electrical appliances can be used.</p> <p>FS 2: I can identify what I need to do to stay safe when using electrical appliances.</p> <p>FS 1: I can explain why water and electricity do not mix.</p>
Tuesday	<p>Learn about your home and what you need.</p> <p>Success Criteria</p> <p>Reception: I can explain the difference between different types of homes.</p> <p>FS2: I can explain what a home needs to work.</p> <p>FS1 : I can build a model of a house.</p>
Wednesday	<p>Learn about your diet and how to stay healthy.</p> <p>Success Criteria</p> <p>Reception: I can explain why exercise is good for me.</p> <p>FS2: I can identify what exercise I have completed this week.</p> <p>FS1: I can make a fruit smoothie.</p>
Thursday	<p>Learn about chickens and eggs.</p> <p>Success Criteria</p> <p>Reception: I can explain where eggs come from.</p> <p>FS2: I can make an egg person.</p> <p>FS1: I can name a baby chicken.</p>
Friday	<p>Learn about cows and milk.</p> <p>Success Criteria</p> <p>Reception: I know what a baby cow is called.</p> <p>FS2: I know where milk comes from.</p> <p>FS1: I know how to make butter.</p>