



Weekly home learning sheet

Class: Bumblebees	Year group: Reception	Teacher email for queries: Kaminski.R@til.mmat.org.uk
<p>Please log onto class dojo each day where you will find a daily short video from your teacher, explaining each day's tasks. If you have trouble logging in or need access, please contact your child's teacher.</p> <p>Each day there will be a daily maths task, daily literacy task along with a daily topic task.</p> <p>When each task is completed – your child's work can be uploaded to their profile on Class Dojo where your child's teacher can view completed work. They can then 'mark' and provide 'feedback' specific to your child.</p>		
Daily Maths Learning Tasks overview		
Monday		
Tuesday		
Wednesday 6th	Counting back rhymes https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/	
Thursday 7th	Representing numbers 1- 5 https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/	
Friday 8th	Target 5 game https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/	
Daily Literacy Learning Tasks overview		
Monday		
Tuesday		
Wednesday 6th	Read 'Incy Wincy Spider' to your child. Repeat it together with actions. Cut up the four sentences from the shortened version (see resources). Keep them in the right order as you introduce them to your child. The only word that your child will not yet be able to decode (read) is 'spider.' Tell them this word. Point out the word 'The.' Ask your child to point wherever they see 'The.' Repeat with 'is.' Ask your child to count the words in each sentence before they read that sentence. Encourage your child to point to each word as they read it.	
Thursday 7th	Find a video of a spider spinning a web and watch it with your child. Talk about it together introducing new vocabulary, e.g. observe, scurry, busy, climb. If you know of a spider's web outside, go and look at it together. Can you see the spider? Are any flies or other bugs trapped in the web? Explain to your child how	

	strong the web is and how it withstands wind and rain. Your child can draw a web and then write a label or caption to go with it e.g. web, cobweb, spider on a web. Ask your child to read their writing to you.
Friday 8th	Start by talking together about what happens in Incy Wincy Spider, and the order in which it happens. Use the four sentences (shortened version of Incy Wincy Spider) from Session 1 and muddle their order. Encourage your child to read the sentences out loud. Challenge your child to put the sentences in the right order. Your child could draw a picture for each sentence. Encourage your child to read the sentences in the correct order to you.

Topic Work task overview

Monday	
Tuesday	
Wednesday	<p>Ice Melting Competition Children to think about how ice melts and water evaporates, what is needed for it to happen quickly? Once children have discussed this concept, give them each a piece of ice, with the competition being who will make it melt the quickest.</p>
Thursday	<p>Describe the wind Children will make a kite and use it to determine which direction the wind is blowing in. First, they will need to cut a diamond shape out of an old plastic bag. They can paint their kite if they wish. Children will then need two wooden skewers to attach to their diamond. The skewers should fit the length and height of the diamond shape and cross over in the middle. Where they cross over, tie one end of a long piece of string around them. Stick the ends of the skewers to the corners of the diamond. Loop the other end of the string around an empty toilet roll. When children fly their kite, ask them which way they think the wind is blowing from. If it is not a windy enough day for the kites to fly on their own in the wind, children can run and pull their kites along with them. This should help get them in the air.</p>
Friday	<p>Make Snow! Add a little bicarbonate of soda to some shaving foam in a bowl, and mix well with a fork. Slowly add a little water and continue to mix until you get a consistency like snow. Ask the pupils to weigh the mixture they have made and write how much their mixture weighs onto a sticky note along with their name. As pupils finish weighing their mixture ask them to place their sticky note on the board. Pupils need to compare their results and sort their sticky note into an ordinal number starting with the smallest number first and the greatest number being last. Ask pupils to make simple statements. Snow Scene Collage</p>

	Once the pupils have finished making their snow they can use it to make a snow scene collage. Include cut out pictures from magazines, twigs, tissue paper, drawings, etc.
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Log in details for websites to supplement learning:	

Read Write Inc	
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Oxford Owls e-books	
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Incy Wincy Spider

Incy Wincy Spider climbed up the
waterspout,
Down came the rain and washed the
spider out.
Out came the sunshine and dried up all
the rain
And Incy Wincy Spider climbed up the
spout again!

