



Weekly home learning sheet WC: 11th January 2021

Class: Bumblebee Class	Year group: EYFS	Teacher email for queries: Kaminski.R@til.mmat.org.uk
<p>Please log onto class dojo each day where you will find a daily short video from your teacher, explaining each day's tasks. If you have trouble logging in or need access, please contact your child's teacher.</p>		
<p>Each day there will be a daily maths task, daily literacy task along with a daily topic task.</p>		
<p>When each task is completed – your child's work can be uploaded to their profile on Class Dojo where your child's teacher can view completed work. They can then 'mark' and provide 'feedback' specific to your child.</p>		
<p>Each week your child's teacher will arrange either a Microsoft teams meeting or a phone-call with your child. They will be in touch to organise this with you directly with your preferred method.</p>		

Daily Maths Learning Tasks overview

Monday	Comparing numbers Week 1 Session 4: https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/
Tuesday	More than less than Week 1 Session 5: https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-1/
Wednesday	How many altogether Week 2 Session 1 https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/
Thursday	Explore the composition of 5 Week 2 Session 2 https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/
Friday	Making 5 using addition Week 2 Session 3 https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/

Daily Literacy Learning Tasks overview

Monday	Main outcome of the session: To label animals. Encourage them to say the animal names out loud. Encourage them to hear and say the initial, and any subsequent sounds in the words. Reception children: Your child should then label the animals in the spaces provided.
Tuesday	Main outcome of the session: To read sentences and match them to pictures. Cut out the sentences and pictures (resource will be attached). Encourage your child to read the sentences and point to each word as they read. Reception children: Can your child match the sentence clues with the correct picture?
Wednesday	Main outcome of the session: To sequence pictures to tell the story of the ladybird. Ask your child some questions about the rhyme. Why should the ladybird fly home? Where have her children gone? Which ladybird is left behind? Why do you think she did not fly away? Cut out the pictures, muddle their order and ask your child to tell you what they see in each picture. Ask your child to put the pictures in the right order to tell the story of the ladybird as in the rhyme. Ask your child to tell you the story of the ladybird using the sequenced pictures as prompts. Reception children: Your child may like to write labels, captions or sentences for each picture.
Thursday	Main outcome of the session: To read some simple questions and decide whether the answer is yes (thumbs up) or no (thumbs down). Read The Ants go Marching to your child. Cut up the eight sentences and thumbs up/thumbs down icons in resources. Show your child the word 'ant' in each sentence and read it to them. Ask your child to read the questions and use a thumbs up/thumbs down icon to show whether they think the answer is yes or no.
Friday	Main outcome of the session: To label a diagram of an ant and write a fact about ants. Search online for 'real ants marching' and you will find a video of ants cutting and carrying leaves down a tree trunk. Ask your child questions: What are these ants doing? Where do you think they are taking those leaves? A leaf is very light for us to pick up, but what about for the ants? Read the labels on the picture of an ant and the information about ants (resource will be sent) to your child. Discuss these together. Reception children: Your child can attempt to label some of the body parts on the ant diagram (resource will be sent). Initial sounds and any subsequent sounds they can hear are acceptable. Your child may like to write a sentence about what they have learnt about ants.

Topic Work task overview

Monday	Learn about Rainbows Success Criteria Reception: I can identify objects which are the same colour as the colours in the rainbow. Nursery FS2: I can paint the colours of the rainbow. Nursery FS1: I can identify the colours of the rainbow.
Tuesday	Learn about the seasonal changes that happen in Spring and Summer

	<p>Success Criteria Reception: I can describe what happens to the tree during the four seasons. Nursery FS2: I can understand that some the tree change over time. Nursery FS1: I can make a collage.</p>
Wednesday	<p>Learn about the seasonal changes that happen in Autumn and Winter Success Criteria Reception: I can think of different ways to melt ice. FS2: I can list the four seasons. FS1: Lower: I can give examples of weather appropriate to the winter.</p>
Thursday	<p>Identify push and pulls Success Criteria Reception: Suggest examples of pushes and pulls. FS2: Describe what happens when pushes and pulls oppose each other. FS1: Identify if an action is a push or a pull.</p>
Friday	<p>Know which things sink or swim Success Criteria Reception: I can explain what sink means. FS2: I can explain what float means. FS1: I can group objects based on whether they sink or float.</p>