



**Weekly home learning sheet WC: 25<sup>th</sup> January 2021**

<b>Class: Bumblebee Class</b>	<b>Year group: EYFS</b>	<b>Teacher email for queries: Finch.V@til.mmat.org.uk</b>
<p>Please log onto class dojo each day where you will find a daily short video from your teacher, explaining each day's tasks. If you have trouble logging in or need access, please contact your child's teacher.</p> <p>Each day there will be a daily maths task, daily literacy task along with a daily topic task.</p> <p>When each task is completed – your child's work can be uploaded to their profile on Class Dojo where your child's teacher can view completed work. They can then 'mark' and provide 'feedback' specific to your child.</p> <p>Each week your child's teacher will arrange either a Microsoft teams meeting or a phone-call with your child. They will be in touch to organise this with you directly with your preferred.</p>		
<b>Daily Maths Learning Tasks overview</b>		
<b>Monday</b>	Measuring capacity – how many fit inside? Week 3- session 4 <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-3/</a>	
<b>Tuesday</b>	Measuring ingredients Week 3- session 5: <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a>	
<b>Wednesday</b>	Day 1- activity week - Do you want to build a snowman? <a href="https://whiterosemaths.com/homelearning/early-years/activity-week/">https://whiterosemaths.com/homelearning/early-years/activity-week/</a>	
<b>Thursday</b>	Day 2- activity week Snowflakes, snowflakes all around <a href="https://whiterosemaths.com/homelearning/early-years/activity-week/">https://whiterosemaths.com/homelearning/early-years/activity-week/</a>	
<b>Friday</b>	Day 3- activity week Wrap up warm <a href="https://whiterosemaths.com/homelearning/early-years/activity-week/">https://whiterosemaths.com/homelearning/early-years/activity-week/</a>	
<b>Daily Literacy Learning Tasks overview</b>		
<b>Monday</b>	Session 6-Main outcome of the lesson: To write and read a sentence.	
<b>Tuesday</b>	Session 7- Main outcome of the lesson: To compose, write and read a sentence.	
<b>Wednesday</b>	Session 8- Main outcome of the lesson: To read some simple questions and decide whether the answer is yes (thumbs up) or no (thumbs down).	
<b>Thursday</b>	Session 9- Main outcome of the lesson: To write simple sentences in a thank you letter.	
<b>Friday</b>	Session 10- Main outcome of the lesson: To read simple sentences. To use a picture clue to write the missing word.	

	<b>Topic Work task overview</b>
<b>Monday</b>	<p>Learning outcomes</p> <p>Success Criteria</p> <p>Reception: I can identify safe strangers.</p> <p>FS2: I can explain where to go if I need help.</p> <p>FS1: I can understand the term 'stranger danger'.</p>
<b>Tuesday</b>	<p>Learning outcomes</p> <p>To understand the difference and importance of the senses: smell and sight.</p> <p>Reception: I can describe and explain how we use our eyes and nose to see and smell.</p> <p>FS2: I know which senses our eyes and nose are used for.</p> <p>FS1: I know what the eyes and nose are and where they are.</p>
<b>Wednesday</b>	<p>Learning outcomes</p> <p>Success Criteria</p> <p>Reception: I know what first aid is.</p> <p>FS2: I can recall items in a first aid kit.</p> <p>FS1: I can apply a plaster and know what to do in an emergency.</p>
<b>Thursday</b>	<p>Learning outcomes</p> <p>I can explain what my ears do.</p> <p>Reception: Explain how your ears work.</p> <p>FS2: Describe what your ears do using a complex sentence.</p> <p>FS1: Describe what your ears do using a simple sentence.</p> <p>I can explain what my mouth does.</p> <p>Reception: Explain the functions of your mouth.</p> <p>FS2: Describe what your mouth does using a complex sentence.</p> <p>FS1: Describe what your mouth does using a simple sentence.</p> <p>I can explain what my hair does.</p> <p>Reception: Explain what function your hair performs.</p> <p>FS2: Describe what your hair does using a complex sentence.</p> <p>FS1: Describe what your hair does using a simple sentence.</p>
<b>Friday</b>	<p>Learning outcomes</p> <p>To understand that things can grow quickly and the changes their body has gone through since being a baby.</p> <p>Reception: I can explain how to grow healthily.</p> <p>FS2: I can describe the changes in my body since being a baby using descriptive words.</p> <p>FS1: I can list some ways I have changed since I was a baby.</p> <p>Learning outcomes</p> <p>Success Criteria</p> <p>Reception: I can explain the traits which are the same as my parents.</p> <p>FS2: I can explain what inheritance means.</p> <p>FS1: I can understand that different genes are inherited from different parents.</p>