# Badger Class termly Overview

Autumn term 2020

| Our topic this term is: ……Earth and Space…… | |
|---|---|
| **English – writing** | Pathways to write: This term we will be reading 'Star of Hope, Star of Fear', 'Can we save the Tiger' and the poem 'Tiger in the zoo'. |
| **Maths** | White Rose Maths units: Number and place value, addition and subtraction, multiplication, times tables and division, both short and long. |
| **Science** | I can describe the movement of the Earth, the moon and the other planets, relative to the Sun in the solar system. I can describe the movement of the Moon relative to the Earth. I can describe the Sun, Earth and Moon as approximately spherical bodies. I use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.<br>I recognise that light appears to travel in straight lines. I can use the idea that light travels in straight lines to explain that objects are seen because they give out light into the eye. I can explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. |
| **Geography** | The Earth and beyond - Describe and understand key aspects of Physical geography, Locational knowledge Have a more detailed and extensive framework of knowledge of the world, including globally significant physical and human features and places in the news. Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day |
| **Art** | Painting and collage. To be able to paint a space themed picture in the style of artist Peter Thorpe, using an abstract art background and space feature in the foreground. I can they justify materials I have chosen. I can combine pattern, tone and shape. I can create a range of moods in my paintings. I can express emotions accurately through my paintings and sketches. |
| **RE** | Christianity and God as the creator. We will also be looking at the 5 pillars of Islam. |
| **DT** | To be able to create an accurate model of the solar system in scale. I can cut materials with precision and refine the finish with appropriate tools (such as sanding wood after cutting or a more precise scissor cut after roughly cutting out a shape. I am developing a range of practical skills to create products (such as cutting, drilling and screwing, nailing, gluing, filing and sanding. |
| **MFL** | French – My world. French around the world and links between our geography topic and the French language. |
| **PSHE** | Understand each other's emotions and changes within the world. |
| **Music** | We will be focusing on different areas of music and key musical styles, leading into an in-depth study of 'The Fresh Prince of Bel-Air'. |

## Our school day in Badger Class

| | 8:40 | 8:50 | 9:00 | 9:15 | 9:45 | | 10:45 | 11:45 | | 12:50 | 1:15 | 2:45 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Monday** | Kinetic Letters/ Morning challenge | Rest Easy | Worship | Phonics SPAG | Maths skills<br><br>WhiteRose Maths | | Pathways to Write | Class reading | | PHSE | Foundation Subjects | Rest Easy |
| **Tuesday** | Kinetic Letters/ Morning challenge | Rest Easy | Worship | Phonics SPAG | Maths skills<br><br>WhiteRose Maths | | Pathways to Write | Class reading | | PHSE | Foundation Subjects | Rest Easy |
| **Wednesday** | Kinetic Letters/ Morning challenge | Rest Easy | Worship | Phonics SPAG | Maths skills<br><br>WhiteRose Maths | | Pathways to Write | Class reading | | PHSE | RE | Rest Easy |
| **Thursday** | Kinetic Letters/ Morning challenge | Rest Easy | Worship | PE | PE | | Pathways to Write | Class reading | | PHSE | Forest school | Rest Easy |
| **Friday** | Kinetic Letters/ Morning challenge | Rest Easy | Worship | Phonics SPAG | Maths skills<br><br>WhiteRose Maths | | Fitness | Fitness | | PHSE | Science/ STEM | Rest Easy |