



## Remote Educational Provision

Please ensure you read this information about our contingency plan in case of lockdown or self-isolation. This gives full details of our 'Remote Educational Provision'.

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, Tilstock will offer immediate remote education.

<b>What will be provided?</b>	The remote education provision will be designed by Tilstock teachers and will use a curriculum sequence that allows access to high-quality and offline resources and teaching videos. These will be linked to the school's curriculum expectations. When teaching pupils remotely, Tilstock curriculum designed lessons will be planned and well-sequenced so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject. Teacher packs will be emailed to you including digital links for websites, videos. However, we can also arrange for these in paper packs, which can be collected from the school office.
<b>What is core teaching?</b>	Teachers will plan a programme that is of equivalent length to the <b>core</b> teaching pupils would receive in school. This would include a daily Phonics or SPAG, writing, Maths, reading and weekly geography, History, Science and Art.
<b>Trusted schemes</b>	We will continue to use the current schemes (Read, Write Inc, Pathways to Write, White Rose Maths, CREST) that children and staff currently use with in school, to ensure consistency of pace, language and structure. This will provide our children with familiarity and confidence in the tasks a provided. Some of these schemes, such as Read, Write Inc, will provide daily high-quality pre-recorded videos, whereas others such as Pathways to Write, will provide pupil session packs with clear explanations.
<b>Completed tasks</b>	Parents and carers will oversee their children's work. Children will have the option to upload their completed tasks onto mediums such as Tapestry, Class Dojo or through the use of email. Teachers can then check work and know how well pupils are progressing through the curriculum. Teachers will also offer a weekly online-teams meeting or phone-call to enable teachers to address misconceptions, pace or difficulty of what is being taught, and where necessary, revise material to ensure our pupils develop secure understanding.
<b>SEND</b>	Pupils that have provision maps will have some individualised learning uploaded to ensure that the curriculum being taught addresses their current educational needs and supports their progress.
<b>Worship</b>	please acknowledge that we are a Church of England school and if you would like to do some reflection and discussions at home, you will find worship sessions on our website.
<b>Children that have been required to self-isolate</b>	If individual children are having to self-isolate for 14 days, they will need to access their remote learning through the Oak National Academy. This is an online classroom made by teachers, so that individual children can access remote education. In each of the online classrooms, there are numerous lessons. Each lesson is hour-long. They are delivered by a teacher, with a pre-recorded video as well as quizzes, worksheets, and creative activities. It is all easy to use, there is no login or password, you can access our lessons on any device, and pupils only need materials they can find at home. This is the hyperlink to take you to their website: <a href="https://www.thenational.academy">https://www.thenational.academy</a> . Class teachers will be able to advise on topics areas.
<b>Support</b>	We appreciate that lockdown of a bubble or school may be difficult for some families. If you need further support or advice on the Remote Learning Provision, then please don't hesitate to contact your child's class teacher or use the email address – <a href="mailto:tilstockadmin@til.mmat.org.uk">tilstockadmin@til.mmat.org.uk</a> .

We would like to thank you once again for your support and cooperation during these unprecedented times.

**Outline programme plan that is of equivalent length to the core teaching pupils would receive in school.**

<b>Year Groups</b>	<b>Phonics</b>	<b>Writing</b>	<b>Maths</b>	<b>Maths key skills</b>	<b>Reading</b>	<b>Topic</b>
<b>Nursery</b>	Read Write Inc		Counting activities Tapestry.	Number blocks	Shared book reading at home.	Activities to explore sent home weekly
<b>Reception</b>	Read Write Inc 30 minutes	Kinetic Letters & Pathways to Write 30 minutes	White Rose Maths 30 minutes	Number blocks episodes	Reading session daily 10 minutes	Activities to explore sent home weekly
<b>Key Stage 1 (Years 1 &amp; 2)</b>	Read Write Inc 30 minutes	Kinetic Letters & Pathways to Write 1 hour	White Rose Math 1 hours	Maths Rockstars	Guided reading session once weekly. Individual reading daily	Topic Pack with 4 x 30 minute activities provided per week (Geog, History, Science, Art, RE)
<b>Key Stage 2 (Year 3-6)</b>	Spelling 30 minutes	Pathways to write SPAG 1 hour	White Rose Maths 1 hour	Maths Rockstars	Guided reading session once weekly 30 minutes. Individual reading daily 30 minutes	Topic Pack with 4 x 1-hour activities provided per week. (Geog, History, Science, Art, RE)