

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Taken part in Varsity Competitions run via The Marches Academy Trust. Sports included boccia, dodgeball and archery.</li> <li>• Had an increase in Year 6 swimming data.</li> <li>• Introduced a PE Coordinator to take control of all Physical Education and School Sport activity.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to raise the success rate of Year 6 pupils that can swim 25 meters by the end of the school year.</li> <li>• Monitor personal challenge with EYFS, Key Stage 1 and 2 children to ensure that fitness levels continue to improve.</li> <li>• To achieve a School Games Mark.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%

## Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £15,570	Date Updated: 08/06/2020	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 26%    £3,990
Intent	Implementation		Impact	
Whole school PESSPA teaching, equipment and pupil audit to help improve school sports.	All pupils and staff members take part in PESSPA audits three times a year.	£0.00	Helps school staff understand the areas to improve and create an action plan.	Continue to run audits to improve the PESSPA at Tilstock.
Playleader training.	14 playleader were trained to deliver programmes over lunch times. The programme was via the Sports Leader programme.	£290.00 (Playleader equipment)	Timetable of activities.	Continue to train up pupils to become sports playleaders.
Continue to take part in The Daily Mile programme for all children in EYFS, KS1 and KS2.	All classes to take part in The Daily Mile programme for all pupils during their active learning time.	£200 (Running Bands)	All pupils will be involved in 15 minutes extra during the school day.	Challenges have been created for pupils to help them active and prepared for competitions.
Forest schools for all of KS1 & KS2 pupils across the school year.	All of KS1 & KS2 Pupils to be engaged in Forest Schools encourage outdoor learning and to promote more activity during the school day.	% of Leader Salary (£3,500)	Children to get the benefits of outdoor learning and forest schools.	Continue to try and find opportunities to teach outside and further develop orienteering skills and other skills learnt in these sessions.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 32%    £4,830
Intent	Implementation		Impact	

Certificates to increase good sportsmanship and fair play across PESSPA in Varsity Competitions.	Purchase 18 certificates.	£30.00	List of children that have demonstrated the PESSPA Values.	Continue to purchase these resources for 2020/21.
Change4Life workshops at lunchtime.	School staff working with less active children.	% of staff wage (£800)	Linking healthy eating and active lifestyles together.	Observe packed lunches and have discussions regarding healthy choices.
Employ School Sports Coordinator to ensure children receive high quality PE lessons.	Continue to improve in PESSPA.	% of salary.	Children have access to a wider range of sporting opportunities.	All children have an opportunity to excel in PESSPA.
Specialist sports coach from Secondary School to lead PE sessions.	To continue to improve school sport and encourage all pupils in PE lessons.	£3000	Children have expertise delivering the lessons.	% of pupils being challenged during progression lessons.
Whole school healthy eating week.	Partnered with local food organisation to promote healthy eating and wellbeing.	£0.00	Children have access to workshops such as smoothie bikes and pizza making.	Observe packed lunches and have discussions regarding healthy choices.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:	
				11%	£1,529
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
14 intra-school (level 1) competitions to be organised this academic year.	Gifted and talented children are highlighted during these competitions and signposted to local clubs.	PE Teacher from Trust school (£1,200)	Results of competitions Staff feedback Gifted and talented list increases	100% of KS2 pupils participating.	
PE Planning software to support teachers in delivering PE inclusively and for all abilities.	Continue to use the planning software that is aimed at EYFS, KS1 and KS2 pupils.	£129.00	Teachers planning and observation of lessons.	Using other resources from subscription.	
Coordinator Support	School support for action planning.	£200.00	PESSPA Action plan	Follow the Afpe templates.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:	
				19%	£2,800
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
A selection of sport specific after school clubs' sessions.	After school sports clubs per week.	Staff % (£800)	Number of children that attend club against numbers on roll.	92% of clubs are attended by all pupils. This is an increase again.	
New Equipment	Introduced new equipment and updated some of the existing equipment. New equipment included Boccia and NAK.	£2,000	Giving pupils a broader experience.	Continue to improve PE equipment at Tilstock.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% £300
Intent	Implementation		Impact	
Promote Trust Varsity Competitions for KS1 and KS2 pupils.	To enter in the Varsity competitions within the Trust.	£300(Travel)	Number of competitions entered SEN / BANE participation figures.	
Due to COVID-19 Tilstock C of E Primary School were not able to use all of the PE Premium and will move the remaining budget of <b>£2,431</b> over for the next school year.				

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	01/07/2020