

Year 6 Summer Term 2 SPaG Mat

Section 1

Write a sentence with a fronted adverbial about the picture.
Underline it.



Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone _____

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I _____

Prime Minister, I would make school holidays much longer.

Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat under an apple tree.



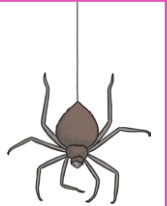
Section 5

Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by lighting and he fell to the floor barely concious.

Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone _____

To go back inside somewhere _____

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood. Use your own idea to complete the sentence.

If I _____ Prime Minister,

Section 4

Add a prepositional phrase to the following sentence.

Reading a science journal, Isaac Newton

sat _____



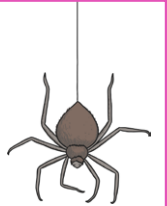
Section 5

Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the storm.

Section 6

Read the sentence below and add in a word (or words) to turn it into a question.



You're not frightened of spiders, _____

_____?

Section 1

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone _____

To go back inside somewhere _____

To look at the evidence again _____

Section 3

Write a sentence in the subjunctive mood to say what you would do if you were Prime Minister.

Section 4

Write a sentence about Isaac Newton in this picture that has a prepositional phrase. Underline it.



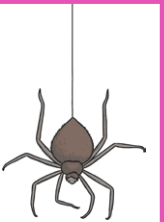
Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the agressive storm.

Section 6

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.



You're not frightened of spiders _____

Year 6 Summer Term 2 SPaG Mat

3

Section 1

Write a sentence with a fronted adverbial about the picture.
Underline it.



Accept any accurately punctuated sentence with an underlined fronted adverbial, e.g. Landing with a bump, Zack fell off his skateboard after attempting an over-ambitious trick.

Section 2

Can you think of the hyphenated word that matches the definition?

To work well with someone **co-operate**

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood:

If I **were** Prime Minister, I would make school holidays much longer.

Section 4

Underline the prepositional phrase in the following sentence.

Reading a science journal, Isaac Newton sat under an apple tree.



Section 5

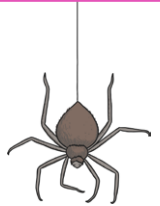
Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

The unlucky man had again been struck by lighting and he fell to the floor barely conciuous.

lightning conscious

Section 6

Read the sentence below and circle the word or words that make it a question.



You're not frightened of spiders, are you?

are you? circled

Section 1

Write a sentence about the picture that contains a modal verb and a fronted adverbial. Underline them.



Accept any accurately punctuated sentence with an underlined modal verb and fronted adverbial, e.g. Landing with a bump, Zack couldn't quite master the skateboard move.

Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone **co-operate**

To go back inside somewhere **re-enter**

Section 3

Write in the verb that is missing from this sentence written in the subjunctive mood. Use your own idea to complete the sentence.

If I **were** Prime Minister,

Accept any sensible idea that is written in the correct mood/ tense, e.g. 'I would make school holidays much longer.'

Section 4

Add a prepositional phrase to the following sentence.



Reading a science journal, Isaac Newton sat _____

Accept any sensible prepositional phrase that explains where or when, e.g. 'under an apple tree'.

Section 5

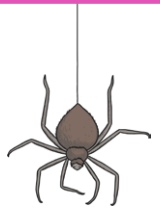
Mr Whoops has made THREE clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the storm.

lightning concious interfere

Section 6

Read the sentence below and add in a word (or words) to turn it into a question.



You're not frightened of spiders, _____?

Accept 'are you?'

Section 1

Write a sentence about the picture that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



Accept any accurately punctuated sentence with an underlined modal verb, subordinating conjunction and fronted adverbial, e.g. Landing with a bump, Zack couldn't quite master the skateboard move though he kept on trying.

Section 2

Can you think of the hyphenated words that match the definitions?

To work well with someone **co-operate**

To go back inside somewhere **re-enter**

To look at the evidence again **re-examine**

Section 3

Write a sentence in the subjunctive mood to say what you would do if you were Prime Minister.

Accept any sensible subjunctive mood sentence with the correct punctuation, e.g. **If I were Prime Minister, I would make school holidays much longer.**

Section 4

Write a sentence about Isaac Newton in this picture that has a prepositional phrase. Underline it.



Accept any sensible sentence with an underlined prepositional phrase that explains where or when, e.g. **Reading a science journal, Isaac Newton sat under an apple tree.**

Section 5

Mr Whoops has made FOUR clumsy spelling mistakes in his sentences. Can you underline them and correct them?

The unlucky man had again been struck by lighting and he fell to the floor barely concious. He shouldn't have being trying to interfere with the satellite dish during the agresive storm.

**lightning conscious
interfere aggressive**

Section 6

Read the sentence below and add a question tag (with the appropriate punctuation) to turn it into a question.

You're not frightened of spiders _____

Accept a question tag with a comma before and a question mark after, e.g. **You're not frightened of spiders, are you?**