



# Science

## Animals Including Humans

A cartoon illustration of a grey elephant standing and facing right. The elephant's trunk is curled, and its tail is visible on the left. The background is a vibrant pink with a pattern of orange and yellow wavy lines. Overlaid on the elephant's midsection is the text "Gestation Periods" in a bold, orange, rounded font with a white outline.

# Gestation Periods

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# Aim

- I can report findings from enquiries.

# Success Criteria

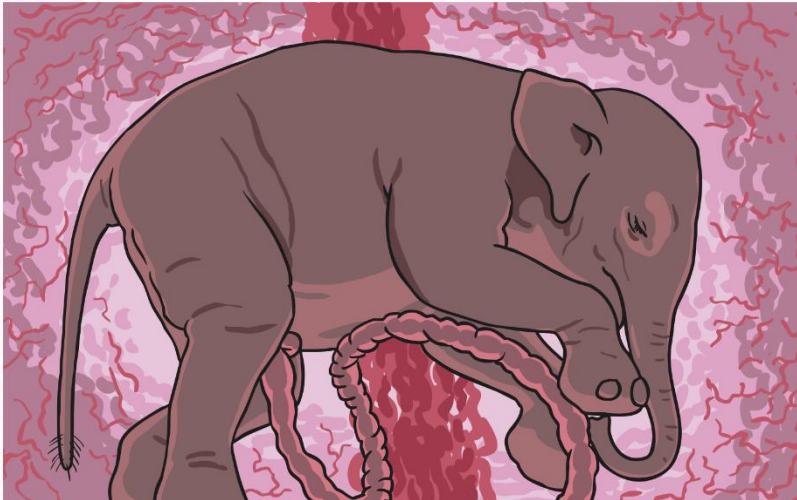
- I can report findings in oral form.
- I can report findings in written explanations.
- I can choose how best to report my findings.



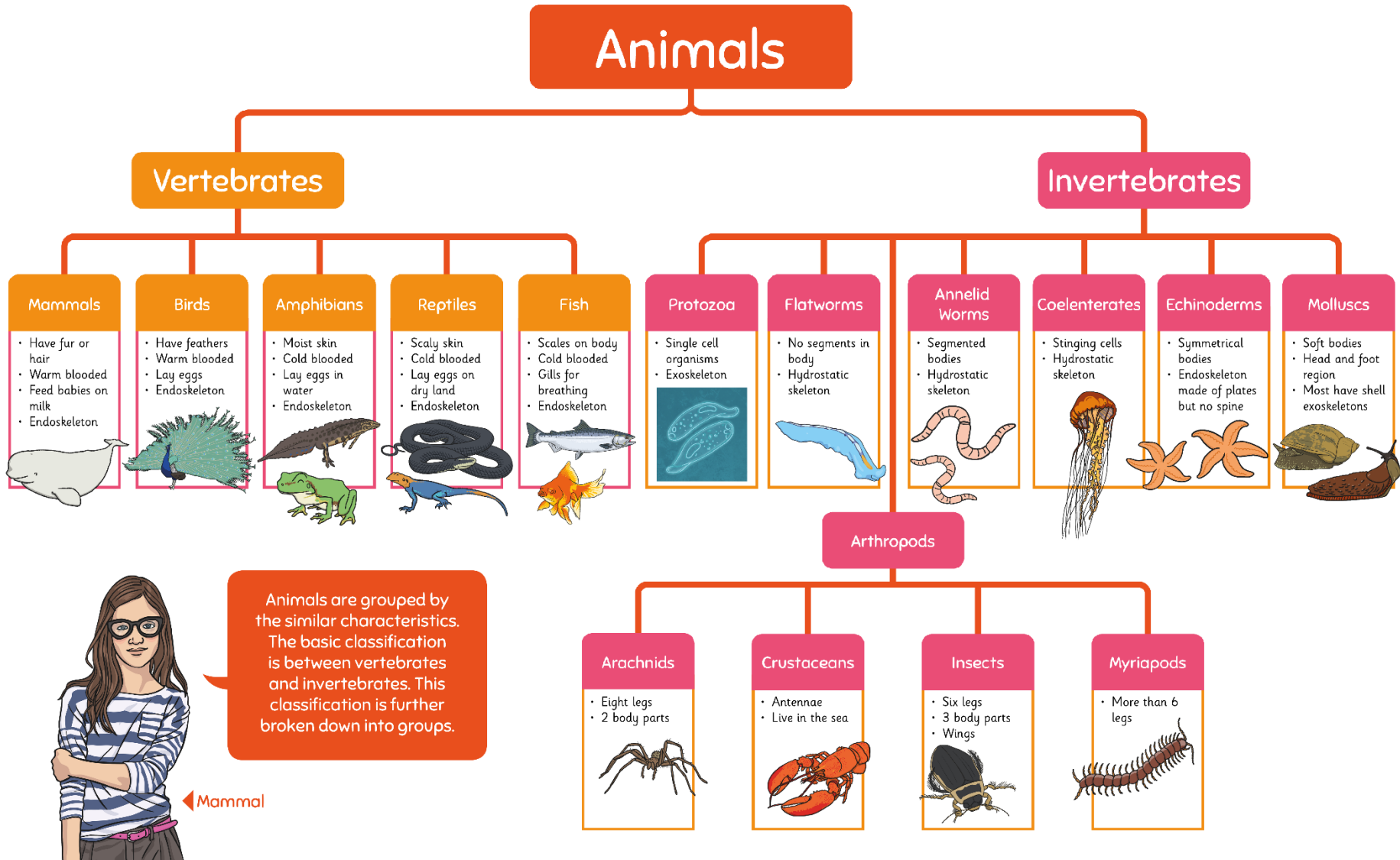
# Gestation



What do you think gestation is?



# Classification of Animal Types



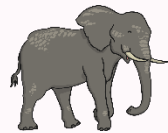
Animals are grouped by the similar characteristics. The basic classification is between vertebrates and invertebrates. This classification is further broken down into groups.

◀ Mammal

# Comparing Gestation Periods



First, some of you will be making predictions about the gestation periods of different types of animals on your activity sheet.



elephant

Shortest  
gestation  
period

Longest  
gestation  
period

**Comparing Gestation Periods**

Use the Classification of Animal Types Poster to help you with your task. You will be comparing different groups of vertebrates.

**Prediction:**  
Predict the length of time of gestation for the following animals. Order the animals on the line from the shortest gestation period to the longest. Under the name of the animal write the type of animal they are (i.e. mammal, fish).

**Animals:**  
Human, frog, goldfish, snake, whale, parrot, salmon, lizard.

Shortest Gestation Period \_\_\_\_\_ Longest Gestation Period

Now use the Animal Gestation Periods Table to order them.

Shortest Gestation Period \_\_\_\_\_ Longest Gestation Period

Were your predictions correct? \_\_\_\_\_

"Animals who live in the water have shorter gestation periods than animals who live on land."  
Is this statement correct? Give reasons for your answer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Science | Year 5 | Animals including humans | Gestation Periods | Lesson 3

# Different Ways of Reporting Findings



How can you report your findings?

Oral Presentation	Written Presentation



# Reporting Findings



## RULES FOR REPORTING FINDINGS

### Oral Presentation

- Choose a type of oral presentation.
- State your predictions.
- Explain why you ordered the animal types as you did.
- Use information from the **Animal Gestation Periods Table Activity Sheet**.
- Discuss whether your predictions were correct or incorrect.
- Conclude your findings – does animal type effect gestation periods?

### Written Presentation

- Choose a type of written presentation.
- Use the correct format for the written presentation (e.g. if you are writing an explanation text make sure you include a heading, subheadings, paragraphs, etc.).
- Compare your predictions with the information you were given.
- Discuss if your predictions were correct/incorrect.
- Conclude your findings – does animal type effect gestation periods?



# Aim



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# Success Criteria

- I can report findings in oral form.
- I can report findings in written explanations.
- I can choose how best to report my findings.

