Year 3 Reading

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Word |  |  |  |  |
| *I can use my existing knowledge to help myself read aloud.* |  |  |  |  |
| *I am aware that some words sound different to how they are spelt.* |  |  |  |  |
| Comprehension |  |  |  |  |
| *I have understood a range of texts I have read.* |  |  |  |  |
| *I am able to choose from a range of books to find the information I require.* |  |  |  |  |
| *I use a dictionary to check the meaning of words.* |  |  |  |  |
| *I can talk about some different types of stories I have read.* |  |  |  |  |
| *I can identify some themes in a range of books I read.* |  |  |  |  |
| *I will perform poems and play scripts.* |  |  |  |  |
| *I will discuss words and phrases that interest me.* |  |  |  |  |
| *I know that poetry comes in different forms.* |  |  |  |  |
| *I think about what I read to make sure I understand it and it makes sense.* |  |  |  |  |
| *I ask questions about a text or book.* |  |  |  |  |
| *I know a character does certain things because of how the character is feeling or what has happened to them in the story.* |  |  |  |  |
| *I can predict events in stories from what has happened up to now.* |  |  |  |  |
| *I can tell what the main ideas are from reading a number of paragraphs.* |  |  |  |  |
| *I can see that books are set out in ways that help the reader to read the texts.* |  |  |  |  |
| *I can use non-fiction books to find information.* |  |  |  |  |
| *I can take turns when discussing books I have read.* |  |  |  |  |



Year 3

September Level \_\_\_\_\_\_

End of Year Target \_\_\_\_

Autumn 1 \_\_\_\_

Autumn 2 \_\_\_\_

Spring 1 \_\_\_\_

Spring 2 \_\_\_\_

Summer 1 \_\_\_\_

Summer 2 \_\_\_\_