Year 2 Reading

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| --- | --- | --- | --- | --- |
| Word |  |  |  |  |
| *I can read words quickly because I know how to sound out all parts of a word.* |  |  |  |  |
| *I read by blending together the sounds I know and can read out within a word.* |  |  |  |  |
| *I can read words with two or three syllables.* |  |  |  |  |
| *I can read words with common word endings, such as -ing and -ed.* |  |  |  |  |
| *I can read a range of unusual words from our word lists.* |  |  |  |  |
| *I can read most words quickly and accurately.* |  |  |  |  |
| *When I see a word I have not read before, I can sound out the word without help from an adult.* |  |  |  |  |
| *When I re-read my books, I become better and better at reading the text.* |  |  |  |  |
| Comprehension |  |  |  |  |
| *I listen, discuss and can say what I think about poems, stories and non-fiction books I have read.* |  |  |  |  |
| *When I read, I am able to tell you about things in the order they happen and if they are connected.* |  |  |  |  |
| *I can tell you about all the different stories I have read.* |  |  |  |  |
| *I enjoy finding out about non-fiction books and how they are set out.* |  |  |  |  |
| *I can recognise simple language patterns in stories and poems.* |  |  |  |  |
| *I discuss the meaning of words.* |  |  |  |  |
| *I am happy to tell you my favourite words and phrases from my reading.* |  |  |  |  |
| *I can say out loud a number of poems I have learnt.* |  |  |  |  |
| *I understand the books I can read.* |  |  |  |  |
| *I check what I am reading makes sense as I read through it.* |  |  |  |  |
| *I can tell you why certain things happen in a book or why a character says the things they do.* |  |  |  |  |
| *I can answer and ask questions about what I have read.* |  |  |  |  |
| *I like to guess what happens next in a story, using what I already know has gone on before.* |  |  |  |  |
| *I take turns to discuss and listen to others about what I have read.* |  |  |  |  |
| *I can explain and discuss what has happened in books that either I have read or have been read to me.* |  |  |  |  |



Year 2

September Level \_\_\_\_\_\_

End of Year Target \_\_\_\_

Autumn 1 \_\_\_\_

Autumn 2 \_\_\_\_

Spring 1 \_\_\_\_

Spring 2 \_\_\_\_

Summer 1 \_\_\_\_

Summer 2 \_\_\_\_