


<p><b>Communication and Language-</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>• Listen to stories with increasing attention and recall.</li> <li>• Beginning to understand 'why' and 'how' questions.</li> <li>• Questions why things happen and gives explanations. Asks who, what, when, how.</li> <li>• Maintains attention, concentrates and sits quietly during appropriate activity.</li> <li>• Responds to instructions involving a two-part sequence.</li> <li>• Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</li> <li>• Two-channelled attention can listen and do for short span.</li> <li>• Able to follow a story without pictures or props.</li> <li>• Uses talk to organise, sequence and clarify thinking ideas, feelings and events.</li> <li>• Introduces a storyline or narrative into their play.</li> <li>• Links statements and sticks to a main theme or intention.</li> </ul>	<p><b>Personal Social Emotional Development-</b> we will be learning to:</p> <ul style="list-style-type: none"> <li>• Initiates conversations, attends to and takes account of what others say.</li> <li>• Confident to speak to others about own needs, wants, interests and opinions.</li> <li>• Understands that own actions affect other people.</li> <li>• Takes steps to resolve conflicts with other children.</li> <li>• Beginning to be able to negotiate and solve problems without aggression.</li> <li>• Explains own knowledge and understanding and asks appropriate questions of others.</li> </ul>	<p><b>Physical Development –</b> we will be learning to:</p> <ul style="list-style-type: none"> <li>• Can copy some letters.</li> <li>• Observes the effects of activity on their bodies.</li> <li>• Handles tools, objects, construction and malleable materials safely and with increasing control.</li> <li>• Beginning to form recognisable letters.</li> <li>• Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.</li> <li>• Practices some appropriate safety measures without direct supervision.</li> <li>• Handles tools, objects, construction and malleable materials safely and with increasing control.</li> <li>• Begins to use anticlockwise movement and retrace vertical lines.</li> </ul>
<p><b>Literacy –</b> We will be learning to</p> <ul style="list-style-type: none"> <li>• Shows awareness of rhyme and alliteration.</li> <li>• Beginning to be aware of the way stories are structured.</li> <li>• Describes main story setting, events and principle characters.</li> <li>• Hears and says the initial sound in words.</li> <li>• Continues a rhyming string.</li> <li>• Can segment the sounds in simple words and blend them together and knows which letters represent some of them.</li> <li>• Begins to read simple words and simple sentences.</li> <li>• Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>• Knows that information can be retrieved from books and computers.</li> <li>• Can segment the sounds in simple words and blend them together.</li> <li>• Links sounds to letters, naming and sounding the letters of the alphabet</li> </ul>	<p>Summer term 2019</p> <p>Tilstock C of E Primary School Nursery &amp; Reception</p> <p>Animals</p> 	<p><b>Maths –</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>• Recites numbers in order to 10.</li> <li>• Realises not only objects, but anything can be counted.</li> <li>• Uses positional language.</li> <li>• Shows an interest in representing numbers.</li> <li>• Can describe their relative position such as 'behind' or 'next to'.</li> <li>• Orders two or three items by length or height.</li> <li>• Can describe their relative position such as 'behind' or 'next to'.</li> <li>• Orders two or three items by length or height.</li> <li>• Orders two items by weight or capacity.</li> <li>• Beginning to use everyday language related to money.</li> <li>• Measures short periods of time in simple ways.</li> <li>• Uses familiar objects and common shapes to create and recreate patterns and build models.</li> <li>• Begins to identify own mathematical problems based on own interests and fascinations.</li> <li>• In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.</li> </ul>
<p><b>Expressive Arts –</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>• Builds stories around toys.</li> <li>• Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.</li> <li>• Introduces a storyline or narrative into their play.</li> <li>• Selects appropriate resources and adapts work where necessary.</li> <li>• Selects appropriate resources and adapts their work where necessary.</li> <li>• Selects tools and techniques needed to shape, assemble and join materials they are using.</li> </ul>	<p><b>Trips and experiences</b></p> <p>Chester Zoo</p>	<p><b>Knowledge and Understanding of the World –</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>• Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</li> <li>• Knows that information can be retrieved from computers.</li> <li>• Completes a simple program on a computer.</li> <li>• Enjoys joining in with family customs and routines.</li> <li>• Recognises and describes special times or events for family or friends.</li> </ul>