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| Child Speak targets.  | Autumn Term | Spring Term | Summer Term |
| I can use test results to design further investigations |  |  |  |
| I can use simple models to describe scientific ideas |  |  |  |
| I can identify scientific evidence that has been used to support or refute ideas or arguments. |  |  |  |
| I can classify some plants, animals or micro-organisms, explaining the choices made |  |  |  |
| I can explain the main parts and functions of the human circulatory system, including heart and blood vessels |  |  |  |
| I can recognise that living things produce offspring which are not usually identical to their parents |  |  |  |
| I can identify how adaptation of plants and animals over time may lead to evolution. |  |  |  |
| I can explain that we see things which either give out or reflect light |  |  |  |
| I can explain how the number of voltage of cells affects bulbs, buzzers or motors in a circuit |  |  |  |
| I can use recognised symbols when representing a simple circuit in a diagram. |  |  |  |