


<p>Communication and Language - I will be developing the skills to enable me to:</p> <ul style="list-style-type: none"> listen to others one to one or in small groups, when conversation interests them. focus my attention – Still listen and do, but can use language to imagine and recreate roles and experiences in play situations. respond to simple instructions begin to understand 'why' and 'how' questions. use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relieve past experiences. question why things happen and gives explanations. Asks who, what, when how questions. maintain attention, concentrates and sits quietly during appropriate activity. listen and respond to ideas expressed by others in conversation or discussion. respond to instructions involving two-part sequence. use talk to organise, sequence and clarify thinking, ideas, feelings and events. 	<p>Personal Social Emotional Development - I will be developing the skills to enable me to:</p> <ul style="list-style-type: none"> demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. play in a group, extending and elaborating play ideas. talk to other children when playing, and communicate freely about my home and community. begin to accept the needs of others and can take turns and share resources, sometimes with support from others. initiate conversations, attends to and takes account of what others say. explain own knowledge and understanding, and asks appropriate questions of others. speak to others about my needs, wants, interests and opinions. describe self in positive terms and talk about abilities. show I am aware of the boundaries set, and of behavioural expectations in the setting. talk about how I and others show feelings, talk about my own and others' behaviour, work as part of my group or class, by sharing and understanding and following the rules. 	<p>Physical Development – I will be developing the skills to enable me to:</p> <ul style="list-style-type: none"> catch a large ball use one handed tools and equipment. Run skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. hold pencil near point between first two fingers, no longer using whole-hand grasp. understands that equipment and tools have to be used safely. dress with help. experiments with different ways of moving. negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. use pencil and holds it effectively to form recognisable letters, most of which are correctly formed. show understanding of how to transport and store equipment safely. practise some appropriate safety measures without help. know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
<p>Literacy – I will be developing the skills to enable me to:</p> <ul style="list-style-type: none"> enjoy rhyming and rhythmic activities. show an awareness of rhyme and alliteration. recognise rhythm in spoken words. join in with repeated refrains and anticipates key events and phrases in rhymes and stories. listen to stories with increasing attention and recall. look at books independently. listen to and join in with stories and poems, one to one and also in small groups. give meaning to marks as I draw and paint. hear and say the initial sound in words. segment the sounds in simple words and blend them together and know which letters represent some of them, linking sounds to letters, naming and sounding the letters of the alphabet. enjoy an increasing range of books. continue a rhyming string. use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. writes own name and other things such as labels and captions. attempt to write short sentences in meaningful contexts. 	<p style="text-align: center;">Spring term 2019 People who help us</p>  <p style="text-align: center;">People Who Help Us in the Community</p> <p style="text-align: center;">Tilstock C of E Primary School Nursery & Reception</p> <p>Trips and experiences: Visit to 'Enginuity', visits from 'People who help us', 'World book Day', Comic Relief, visits to the library van</p>	<p>Maths – I will be developing the skills to enable me to:</p> <ul style="list-style-type: none"> recite numbers in order to 10. know that numbers identify how many objects are in a set. begin to represent numbers using fingers, marks on paper or pictures. show an interest in number problems. show an interest in numbers in the environment. use shapes appropriately for tasks. begin to talk about the shapes of everyday objects. show interest in shapes in the environment. count out up to six objects from a larger group. select the correct numeral to represent 1-5, then 1-10 objects. estimate how many objects I can see and check by counting them. find one ore or one less from a group of up to five objects, then ten objects. record, using marks that I can interpret and explain. begin to use the vocabulary involved in adding and subtracting. count reliably with numbers from one to 20, and place them in order begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. select a particular named shape. order two items by weight or capacity. order and sequences familiar events.
<p>Expressive Arts – I will be developing the skills to enable me to:</p> <ul style="list-style-type: none"> tap out simple repeated rhythms. use simple tools and techniques competently and appropriately. engage in imaginative role play based on own first hand experiences. explore and learn how sounds can be changed. explore colour and how colours can be changed. use various construction materials to construct, making enclosures and creating spaces and joining construction pieces together to build and balance. create movement in response to music. use available resources to create props to support role-play. explore different sounds of instruments. explore what happens when I mix colours and choose particular colours for a purpose experiment to create different textures. construct with a purpose in mind, using a variety of resources. create simple representations of events, people and objects. play cooperatively as part of a group to develop and act out a narrative. 	<p>Knowledge and Understanding of the World – I will be developing the skills to enable me to:</p> <ul style="list-style-type: none"> show an interest in different occupations and ways of life. recognise and describes special times or events for my family or friends. show care and concern for living things and the environment. comment and asks questions about aspects of my familiar world such as where I live or the natural world. show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images. enjoy joining in with family customs and routines. look closely at similarities, differences, patterns and change. make observations of animals and plants and explain why some things occur, and talk about changes. complete a simple program on a computer .use ICT hardware to interact with age-appropriate computer software. 	