



### What is 'Counting Everyday'?

The principle of counting everyday is to embed the skills children need to be arithmetically proficient.

In non-school language this means that for children to be able to add, subtract, multiply and divide quickly they need to practice counting skills on a regular basis.



### How does 'Counting Everyday' work in school?

Each day every class in school completes a 10 minute counting session.

This session is always fun and often takes the form of a game.

The activities are chosen by the class teacher to consolidate key mathematical skills for each year group.

# Counting Everyday

### Counting activities to play at home

#### **Key Stage 1**

- Count 1 more or 1 less from a number.
- Count up or back in 10's from a number less than 100.
- Help your child to know how to cross over a tens barrier (e.g. 19, 20, 21 or 9, 10, 11 or 39, 40, 41)
- Help your child to know how to count back over a tens barrier (e.g. 51, 50, 49 or 31, 30, 29)

### How can you help your child?

The simple answer is;  
**GET THEM COUNTING!!!**

I have listed some ideas on this page.

You could also ask them to explain the counting task they complete each day and then play this game at home.

### Counting activities to play at home

#### **Key Stage 2**

- Practise unfamiliar X tables.
- Count on in linear steps (2, 3, 4, 5, 6) from a given number.
- Count back in linear steps from a given number.
- Ask questions like 'How many 3's in 21? Or How many 20's in 100?'
- Try counting in decimal steps (e.g. 0.3, 0.5, 0.7, 0.9.....)
- Count up or back in 10's, 100's or 1000's (starting from a number such as 21 or 236)
- Add TU + TU quickly by adding the 10s first then the units.
- Subtract TU - TU quickly by taking the 10s first then the units.

### Counting activities to play at home

#### **Foundation Stage**

- Sing a selection of action rhymes counting forwards and backwards up to 10.
- Use your fingers to count up to 10 and show each number
- Counting sets of objects which you can find around the home

