

Summer Term 2

Home-Learning Project

Class: Darwin	Year Group: Year 1
Teacher email for queries: gillespie.j@mmat.co.uk	
Maths:	
What: BBC Bitesize Maths Where: https://www.bbc.co.uk/bitesize/tags/zjpggp3/year-1-and-p2-lessons/1 How Frequent: 1 session per day.	
Other Suggestions: <ul style="list-style-type: none">• TopMarks Maths Games: https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2• Times Table Rockstars: https://trockstars.com/	
Literacy:	
What: The Literacy Company Where: School Website How Frequent: 1 task per day.	
What: Read Write Inc. Phonics Where: https://www.ruthmiskin.com/en/find-out-more/parents/ or https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ How Frequent: 1 session per day.	
What: Spellings Where: School Website How Frequent: Spell 5 words per day. Instructions: Clearly say a word from the sheet. Ask your child to write it down. Encourage them to sound out the word where possible. Check and correct the word together.	
What: Reading How Frequent: At least once per day. Instructions: Your child will have some books from school that they can read to you. You can also read other books to you child, or read a book together. Encourage your child to engage with reading by asking them to draw pictures, act out the story, or make a puppet show.	
Topic Work: History: Holidays in the Past. Geography: Islands. Science: Living Things and Their Habitats.	
What: Topic Home Learning Pack 2. Where: School Website <i>(If you have not yet completed the first Topic Home Learning Pack, please continue to work on this one. The new Topic Pack follows on for those that have managed to complete it.)</i>	
PE:	
The following ideas are optional, but will support your child's physical development, as well as keeping them fit and healthy: <ul style="list-style-type: none">• Joe Wicks – Daily exercise sessions on YouTube: https://www.youtube.com/user/thebodycoach1• Go for a local walk, cycle, or run.• Yoga (Search 'Cosmic Kids' on YouTube).	
Music:	

The following ideas are optional, but will support your child's understanding of Music:

- 'Out of the Ark Music' has several free activities on their website.
https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner
- Show your child the music of your childhood/youth and ask them to describe it.
- If you have any, encourage your child to play different musical instruments.
- Create a musical instrument. Some ideas on video below:
<https://www.youtube.com/watch?v=pFfBrCyHfWs>

Computing:

The following ideas are optional, but will support your child's understanding of computing:

- Download the 'Scratch Jr' app for your child to practice coding.
- Your child could create a PowerPoint Presentation about anything they want to.
- Your child could take photos that show what they've been up to.

Other ideas/websites to supplement learning:

- Virtual Tours - Go on a virtual tour on YouTube. Choose one of the tours below, or find your own.
<https://www.youtube.com/watch?v=8eVzvWWBnV0>
https://www.youtube.com/watch?v=gzOLDHk0_r0
<https://www.youtube.com/watch?v=EsFheWkimsU>
<https://www.youtube.com/watch?v=fdcEKPS6tOQ>
<https://www.youtube.com/watch?v=6vuFh6NNA70>
- Keep a 'Food Diary' for a week. Draw and write what you had for each meal. What food groups are being used in these meals? Encourage your child to cook/bake with you to compliment this.
- Daily Read – Keep an eye on the Tilstock School Facebook page for a daily video of a member of staff reading a story.
- Verbal Book Review – Ask your child to review a story they have read with you. Record them saying their review and send it to me.
- PetWise – This is a free award program designed to teach children about how to look after pets. You can set yourself up as a 'homeschool' and get access to activities and challenges. If you try this, let me know how it goes.

• Daily Lego Challenge:

30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

Day 1		Day 2		Day 3		Day 4	
You were hired by an amusement park to create a new roller coaster.		NASA needs you to build a new rocket.		Your parents want to build a new home and they want you to build it.		Hollywood hires you to build a movie set for a new Star Wars movie.	
Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11	
You enter a contest to build the world's tallest tower. Will you win?	You are stuck on Mars and need to build a new ship to get home.	Ford hires you to create the toughest pick up truck in the world.	You and 4 friends are stranded on an island. Build a boat to find a way home.	Captain Hook needs a new pirate ship and wants you to build it.	You and your friends decide to build a tree house.	Prince Charming hires you to build a castle for him & Cinderella.	
Day 12	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18	
Dr. Who hires you to build a new TARDIS.	You are asked by the President to build a new monument to George Washington.	Mr. Hilton hires you to build a new hotel.	There is a circus in town. Build a place for the performance.	Help your fellow pioneers build a wagon to make it across the country.	Build the fastest car around and join the big car race.	Do you wanna build a snowman? Get in the winter mood and build a snow scene.	
Day 19	Day 20	Day 21	Day 22	Day 23	Day 24	Day 25	
The city wants you to build a bridge to connect one side of the town to the other.	Pizza party! It is up to you to make a pizza for all the guests.	You are hired to build a brand new hospital.	The fence is broke and the dog keeps escaping. Build one he can't get out of.	You are now in medieval times. You are commissioned to build a jousting arena.	The local bank keeps getting robbed. Build a safe no one can crack.	Design and build your dream bedroom.	
Day 26	Day 27	Day 28	Day 29	Day 30			What was your favorite day?
You are elected ruler. Build a flag for your land.	Aliens are invading and you need to build a war robot to defeat them.	The aliens have taken over. They are impressed by your robot. They want you build one for them.	You are hired to build a house entirely out of yellow Legos.	There is blizzard. You will need to build a snowmobile			

• Daily Drawing Challenge:

THE 30 Day DRAWING CHALLENGE

1 Yourself	2 Favourite animal	3 Favourite Book Character	4 A Quote You Like	5 Favourite TV Show	6 Favourite Movie	7 Turning Point In Your Life
8 Favourite Outfit	9 Family Picture	10 Inspiration	11 Favourite Plant/Flower	12 Something New	13 Something Red	14 Something You've Always Wanted To Do
15 Anything You Like	16 A Place You Want To Go	17 Your Favourite Singer	18 Just A Doodle	19 Something You Want	20 Something You Miss	21 Something You Need
22 A Couple	23 Scenery	24 Your Greatest Fear	25 Someone You Love	26 Draw something With Your Eyes Closed	27 A Part of Your Body That You Like	28 What's In Your Bag
29 An Emotion	30 Draw A Big Smile On Your Lips For Finishing This Challenge	Done!				

• This list is not exhaustive. Please feel free to do other creative activities. Anything that brings joy to your child, and gives a focus for quality time between yourself and your child, is amazing! This could be painting, cooking, baking, gardening, cleaning, singing, dancing, sewing, anything.

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Home-Learning Project

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Summer Term 2
Home-Learning Project
Nursery & Reception

Teacher email for queries: gillespie.j@mrat.co.uk

The Early Years curriculum is split into 7 areas – 3 ‘Prime Areas’ and 4 ‘Specific Areas’.

This pack contains ideas for what you and your child could do to develop each of these areas. Although these are recommended activities, feel free to come up with your own. Especially if your child takes an interest in doing something not mentioned in this pack.

Prime Areas:

Communication & Language

This area is tied to your child’s ability to speak, listen, communicate, and follow instructions.

- Read stories to your child.
- Act out stories together.
- Ask your child to verbally tell you a story.
- Complete activities together that involve following instructions:
 - eg. cooking, baking, cleaning, loading the dishwasher, draw a picture step-by-step, dot to dots, etc.
- Encourage your child to follow multi-step instructions:
 - eg. ‘get a pencil, then draw a tree’, ‘find some socks, then put them on’.

Physical Development

This area is tied to your child’s ability to move and complete physical tasks. This includes both large, gross motor movements (running, jumping, etc) and smaller, fine motor movements (holding a pencil, using scissors).

- Play in the garden. Encourage a range of movements:
 - eg. running, jumping, hopping, crawling, stretching, walking, climbing.
- Watch yoga videos (search ‘Cosmic Kids Yoga’ on YouTube), and join in.
- Build large structures out of boxes, blocks, etc.
 - House/castle/farm/zoo/beach/boat/pirate ship/hotel/school.
- Draw pictures.
- Dot to dots.
- Colouring.
- Cutting out with scissors.
- Play dough (You can make your own. Recipes online).
- Building LEGO.
- Playing with pegs (they can help peg out washing).
- Pinching activities (picking up rice, sorting small beads).

Personal, Social and Emotional Development

This area is tied to your child’s ability to relate to others, manage their feelings and emotions, and having self-confidence. This area is harder to develop at home as it so often requires social interaction.

- Child draw a daily picture of how they felt today.
 - They can draw when they were happy, sad, angry, tired, etc.

- Draw pictures of their friends/family/teachers.
- Write letters/make cards to send to their friends/family/teachers.
- Draw themselves doing what they are good at.
 - Drawing themselves playing football, singing, etc.
- Video call relatives or friends.

Specific Areas:

Literacy

This area is tied to your child's ability to read and write. I have split this section into Nursery and Reception as there are very different expectations on each. Please complete the age-relevant activities.

Nursery:

- Read a book to your child.
- Draw their favourite character or page from a book you've read together.
- Puppet show of stories they've read.
- Draw a picture to show what they've done that day.
 - They can label key parts of the picture ('me, mum, dad, car, TV, window' etc).
- Give your child a picture (forest, ocean, dessert, school, etc) and your child can write key words of what they see.
- Write key words to describe a person, event, or place.

* Focus on supporting your child to hear the first sound in words. For example, if they want to write 'piano', say the word slowly so that they can identify that the word starts with a 'p'. You can then tell them the rest of the letters.

Reception:

- Read a book to your child.
- Have your child read their school books to you.
- Draw their favourite character or page from a book you've read together.
- Create a story map of a book you've read together.
 - Your child should know how to do this. They can show you.
- Write about a book they've read.
- Puppet show of stories they've read.
- Write about what they've done that day.
- Give your child a picture (forest, ocean, dessert, school, etc) and your child can write sentences of what they see.
- Write to describe a person, event, or place.
- Practise their handwriting by copying your writing as neatly as possible.
 - Write a simple sentence for your child to copy – 'The red cat ran through the park'.

Mathematics

This area is tied to your child's understanding of numbers, shapes, and measure. I have split this section into Nursery and Reception as there are very different expectations on each. Please complete the age-relevant activities.

Nursery:

- Basic counting tasks, up to 10.
 - Order numbers to make a number line.
 - Play games with the number line:
 - Turn over a number and ask your child to say which number it is.
 - Point to a number and ask which number is one more, or one less.
 - Get groups of small objects (cars, beans, beads, buttons, coins, etc) for games:
 - Count how many objects in a group.
 - 'Which group is bigger/smaller?'
 - Discuss different 2D and 3D shapes.
 - 'How many sides/corners/faces does this shape have?'
 - Ask your child to find objects in the house that are a certain shape (square, circle, etc).
 - Line up different objects. 'Which is longer/shorter?'
 - Order objects by length/height/width.
- * Any objects will do. String, thread, wool, pencils, raw spaghetti all works well.

Reception:

- Basic counting tasks, up to 20.
 - Order numbers to make a number line.
 - Play games with the number line:
 - Turn over a number and ask your child to say which number it is.
 - Point to a number and ask which number is one more, or one less.
 - Get groups of small objects (cars, beans, beads, buttons, coins, etc) for games:
 - Create two small groups and ask your child to add them together.
 - 'Which group is bigger/smaller?'
 - Ask your child to make two equal groups. 'How many are in each group?'
- * For the addition activities, ask your child to write down the correct number sentence, eg. '4 + 6 = 10'
- Create number sentences using dice. Roll the dice, write down the number. Roll the dice, write down the number. Add the two numbers together.
 - Discuss different 2D and 3D shapes.
 - 'How many sides/corners/faces does this shape have?'
 - Ask your child to find objects in the house that are a certain shape (square, circle, etc).
 - Line up different objects. 'Which is longer/shorter?'
 - Order objects by length/height/width.
- * Any objects will do. String, thread, wool, pencils, raw spaghetti all works well.
- BBC Bitesize uploads daily Maths lessons, but unfortunately not for Reception children. However, if you want to try the Year 1 lessons with your child, feel free to do so. They may struggle, in which case it probably isn't right for them. However, if they enjoy these daily sessions, carry on doing them.

Understanding the World

This area is tied to your child's understanding of History, Geography, culture, technology, and the general world around them.

- Look at pictures of past holidays and discuss them.
- Look at maps on Google maps/in an atlas. Discuss different places. How they are similar/different.
- Create a family tree together using pictures/drawings of each person.
- Show your child pictures of them as a baby and discuss what they were like.
- Teach them when their birthday was (including their birth year).
- Play games on tablets or laptops (CBBC and Top Marks have great educational games).
- Ask them to take photos of certain objects/people in the house.
- Child to build a house/castle/farm/zoo/beach/boat/pirate ship/hotel/school.
 - This could be out of blocks, boxes, anything.
 - This could also be done with technology (eg. Minecraft).
- Read non-fiction books about different jobs people do.
- Show them pictures of different jobs (police, fireman, postman, chef, teacher, cleaner, baker, lawyer, etc) and discuss.
- Show them pictures of your job and explain to them what you do each day.
- Gardening: looking at different plants and insects.

* Child can draw picture or write about any of these tasks. This is a good way for them to express what they've learnt and enjoyed.

Expressive Arts and Design

This area is tied to your child's imagination and artistic skill. This includes art, music, acting, story writing, storytelling, building, and any creative activity.

- Draw pictures.
- Painting.
- Play dough/plasticine/clay.
- Reading stories.
- Listening to Music.
- Dancing (follow dances on YouTube).
- Playing instruments (if you have any).
- Making instruments (great ideas online).
- Junk modelling (create structures out of boxes and recycling).
- Role-play.
- Acting out stories.
- Cooking.
- Baking.
- Write a story.
- Draw a story.
- Puppet shows.