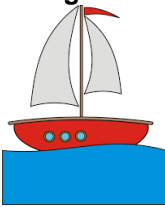


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| <p>Communication and Language- We will be learning to:</p> <ul style="list-style-type: none"> listen to stories with increasing attention and recall, joining in with repeated refrains and anticipating key events and phrases. begin to understand 'why' and 'how' questions. use talk to connect ideas, explain what is happening and anticipate what might happen next. recall and relive past experiences. listen and respond to ideas expressed by others extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. | <p>Personal Social Emotional Development- we will be learning to:</p> <ul style="list-style-type: none"> select and use activities and resources with help. welcome and value praise for what we have done. enjoy the responsibility of carrying out small tasks. become confident enough to talk to other children when playing, and communicate freely about own home and community. show confidence in asking adults for help. describe self in positive terms and talk about abilities. | <p>Physical Development – we will be learning to:</p> <ul style="list-style-type: none"> hold a pencil near point between first two fingers and thumb and uses it with good control. copy some letters, e.g. letters from their name. developing fine motor skills using Finger gym begin to use anticlockwise movement and retrace vertical lines to form recognisable letters. move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. travel with confidence and skill around, under, over and through balancing and climbing equipment. show some understanding that good practices with regard to exercise, eating, and hygiene can contribute to good health. |
| <p>Literacy – We will be learning to:</p> <ul style="list-style-type: none"> listen to and join in with traditional stories such as The Three Billy Goats Gruff learn about the way stories are structured and suggest how a story might end. describe the main story settings, events and principal characters. give meaning to marks as I draw and paint. link sounds to letters, naming and sounding the letters of the alphabet. segment the sounds in simple words and blend them together use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. write own name and other things such as labels, captions. Begin to write short sentences in meaningful contexts. | <p style="text-align: center;">Spring term 2020 Working on water</p>  <p style="text-align: center;">Tilstock School Nursery & Reception</p> | <p>Maths – We will be learning to:</p> <ul style="list-style-type: none"> recite numbers in order to 10 and begin to count beyond 10. understand that numbers identify how many objects are in a set. begin to represent numbers using fingers, marks on paper or pictures. Recognise numerals 1 to 5, then 1-10, matching numeral and quantity correctly. estimate how many objects I can see and check by counting them. use the language of 'more' and 'fewer' to compare two sets of objects. Finds one more or one less from a group of up to five objects, then ten objects. In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. talk about the shapes of everyday objects, e.g. 'round' and 'tall' begin to use mathematical names for 'flat' 2D shapes order two or three items by length, height, weight or capacity. |
| <p>Expressive Arts – We will be learning to:</p> <ul style="list-style-type: none"> join in with dancing and ring games (The farmers in the den, Old Macdonald), singing familiar songs. begin to move rhythmically, imitating movement in response to music. tap out simple repeated rhythms and explore how sounds can be changed. explore colour and how colours can be changed and mixed to create new colours. use available resources to create props to support role-play. create simple representations of events, people and objects. manipulate materials to construct with a purpose in mind (making Boats) | <p>Trips and experiences Visiting local Attingham Park Weekly Forest School Weekly Cooking sessions Contribute and take part in Christian celebrations such as the Easter service in Church</p> | <p>Knowledge and Understanding of the World – We will be learning to:</p> <ul style="list-style-type: none"> recognise and describe special times or events for family or friends. (Easter, birthdays) show an interest in different occupations and ways of life.(working at Sea) talk about some of the similarities and differences in relation to friends or family. develop an understanding of growth, decay and changes over time. show care and concern for living things and the environment. know that information can be retrieved from computers. complete a simple program on a computer. |