

Pupil premium strategy statement

1. Summary information				
School	Tilstock CE Primary School		Academic Year	2019-2020
Total PP budget	£20,800	Total number of pupils	58	Number of pupils eligible for PP 16 (27.5%)
Current attainment				
			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths			21.4%	
% making progress in reading			35.7%	
% making progress in writing			28.6%	
% making progress in maths			42.9%	
1. Barriers to future attainment (for pupils eligible for PP, including high ability)				
In-school barriers				
A.	Gaps in learning preventing pupils from achieving age related expectations, particularly for children eligible for pupil premium funding who are in year transfers, meaning these pupils start school below the national age related expectations			
B.	Some pupils lack support from home and many of our PP children are reluctant readers and reading is not supported at home. Also lack of access to books at home, relating to poor literacy/numeracy skills, as well as issues regarding organisational skills and self-regulation of behaviour.			
C.	Social and emotional issues preventing some pupil premium children being ready to learn.			
External barriers				
D.	Emotional and mental health issues are prevalent among our PP pupils and their families which can impact on all aspects of school life, including progress, attainment, attendance, behaviour, speech and language.			
E.	Some parents have limited incomes which restricts the experiences they are able to offer their children.			
2. Desired outcomes				
	<i>Desired outcomes and how they will be measured</i>		<i>Success criteria</i>	
A.	Pupils achieve in line with their non-pupil premium peers and make as gaps in learning are addressed.		The percentage of pupils who reach the expected standard in their year group for reading writing and maths are in line with national. Class data sheets will show steps of progress towards ARE. All pupil premium pupils will make at least expected progress (except for a minority of children identified as having significant and complex needs)	
B	To instil a love of reading across the school, with a well-stocked range of books appropriate for all levels. Phonics teaching is consistent across the school and is planned and delivered carefully, enabling all pupils make progress. Library is welcoming and inspires reading skills. Reading will also help language acquisition		All staff have received the appropriate training in the delivery of high quality phonics teaching. Reading Ages will be tracked termly and weekly progress checks will be made using quiz trackers.	

C/D	Pupils are ready to learn and develop good behaviours for learning.	Pupils engage positively in lessons and wider school life. Tracking of behaviour records shows children are recording fewer incidents. Visitors evidence excellent behaviour for learning.
	Pupils are able to regulate their emotions and behaviour inside and outside the classroom.	
	Pupils have access to speech and language therapy	
E	Pupils are given enrichment learning opportunities outside the classroom	All PP children will have the opportunity to go on school trips – at least 3 a year in KS2. PP children will be given the opportunity to learn a musical instrument. Pupils will engage on the wider school life – taking part in after school clubs and representing the school in events such as sporting fixtures.

3. Planned expenditure					
Academic year	2018-2019				
The use of Pupil Premium funding to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	Expected Cost	Objectives (linked to barriers)	Time Scale	Monitoring
Pupils achieve in line with their non – PP peers and attain the expected standard in Maths.	Gareth Metcalfe	£1300	To improve key mathematical skills and to improve outcomes in maths for all children, with an additional specific focus on targeted Pupil Premium pupils To work collaboratively with other schools in effective methods teaching of early reading and phonics. Access to further resources to support pupils.	Jan 2019 onwards	Monitoring of maths data of the whole cohort and the Pupil premium cohort, for evidence of accelerated progress, every half term.
	Mathletics	£150			
	Maths hub	£2000			
Pupils achieve in line with their non – PP peers and attain the expected standard in Writing.	Talk 4 Writing – Bold beginnings training	Staff training workshops £390 (£195 x 2)	To improve speech and language, particularly in the prime area of communication, literacy and language in the EYFSP. To work collaboratively on projects with other schools to enhance the literacy provision and raise the profile of writing to ensure all pupils make progress	March 2019 onwards	Monitoring of writing data of the whole cohort and the Pupil premium cohort, for evidence of accelerated progress, every half term.
	English Hubs	£2400			

Pupils achieve in line with their non – PP peers and attain the expected standard in Reading,	RWInc training	£500	To improve reading skills for targeted children in Years N-2 and to prepare Year 1 pupils for the phonics screener through targeted intervention.	Jan 2019 onwards	Phonics data of targeted pupils monitored every half term.
	Reading resources/library	£1000	To ensure the library is stocked with good quality texts. To instil a love of reading across the school.		
Total budgeted cost					£6,340
ii. Targeted support					
Desired outcome	Chosen action / approach	Expected Cost	Objectives (linked to barriers)	Time scale	Monitoring
Pupils achieve Age Related Expectations as gaps in learning are addressed	PiXL Targeted interventions provided by teachers and learning support practitioners. Teaching Assistant Training	£1500	To combine assessment and planning across the school. This will enable teachers to identify areas for next steps quickly and ensure interventions are targeted to close gaps and accelerate progress.	From January 2019 onwards	Monitoring of planning and data in writing, reading and maths of the Pupil Premium cohort, for evidence of accelerated progress, every half term.
Pupils are ready to learn and develop good behaviours for learning. Pupils are able to regulate their emotions.	Training a member of staff to deliver targeted outdoor learning for nurture groups and whole school Forest School sessions.	£900	This will help pupils who struggle to manage their emotions, not only anger but also anxiety. It will also support move vulnerable pupils during transition. We have noticed the numbers of pupils suffering from anxiety increasing and we need to support them to develop sustainable strategies.	Spring 2019	Progress of the targeted pupils will be monitored half-termly, and support will be evaluated by the professional external agency later in the year.

Pupils have access to Speech and Language Therapy.	Speech and Language Therapist	£300	Targeted support to improve the speech and language skills of eligible pupils, as a result of needs identified in external assessments.	Ongoing	Progress of the targeted pupils will be monitored half-termly, and support will be evaluated by the speech therapist throughout in the year.
PP in Yr 6 achieve ARE	Additional TA in Year 4/5/6 class each morning	£7000	Ensure gaps are narrowed between PP and non PP in KS2	March onwards	Half termly tracking meetings Learning walks Book trawls Parent/ pupil voice Half termly at pupil progress meetings
PP in EYFS/ Yr 2 achieve ARE	Targeted interventions	£3000	Ensure gaps are narrowed between PP and non PP in EYFS/KS1	March onwards	Half termly tracking meetings Learning walks Book trawls Parent/ pupil voice Half termly at pupil progress meetings
Total budgeted cost					£12,700
iii. Other approaches					
Desired outcome	Chosen action / approach	Expected Cost	Objectives (linked to barriers)	Timescale	Monitoring
Pupils are given enrichment learning opportunities outside the classroom.	School trips/ residential Pupils are targeted and encouraged to attend an extracurricular club. All pupils are given the opportunity to learn a musical instrument	£850	To ensure equal access for all children to educational visits which support learning and help develop pupils' social and emotional skills	Ongoing	Progress of the targeted pupils, as well as the group as a whole, will be monitored half-termly.

Pupils are able to have a healthy and nutritious breakfast	Breakfast Club	£300	To ensure that all pupils have access to a healthy breakfast each morning (E)	Ongoing	Targeted pupils' well-being will be monitored by class teachers daily.
Increased parental involvement	Delivery of half termly workshops in all classes	£500	To ensure that parents have the correct and up to date information and resources on how best to support their child at home, for example in reading.		Parent voice Progress of the targeted pupils, monitored half-termly
Total budgeted cost					£1650

