Year 6 Reading

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| --- | --- | --- | --- | --- |
| Word |  |  |  |  |
| *I use the words and word parts that I can read and understand already to think about what new words mean and sound like.* |  |  |  |  |
| Comprehension |  |  |  |  |
| *I continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books as well as text books.* |  |  |  |  |
| *I understand what I read, even though books are set out in different ways and are written for different purposes.* |  |  |  |  |
| *I am becoming familiar with a wide range of books from our own literary heritage and also books from other cultures and traditions.* |  |  |  |  |
| *I like to recommend books I have read to my friends.* |  |  |  |  |
| *I am able to identify and discuss themes and conventions in and across a wide range of writing.* |  |  |  |  |
| *I can make comparisons within and across books I have read.* |  |  |  |  |
| *I have learnt a wider range of poems by heart.* |  |  |  |  |
| *I am able to read aloud and perform poems and plays, and use appropriate intonation, tone and volume to help the audience with their own understanding.* |  |  |  |  |
| *I check my understanding of books I have read through discussion and exploring the meaning of words.* |  |  |  |  |
| *I can ask questions about what I have read to further improve my understanding.* |  |  |  |  |
| *I show my understanding of what I have read by drawing inferences from within the text and justifying them with evidence.* |  |  |  |  |
| *From my reading, I can predict what may happen in a story from details given and suggested in the text.* |  |  |  |  |
| *I am able to identify key details and ideas in texts by summarising a given number of paragraphs I have read.* |  |  |  |  |
| *I can show how language, structure and presentation all contribute to meaning in texts I read.* |  |  |  |  |
| *I know authors use particular language which will have impact on me, the reader.* |  |  |  |  |
| *I can distinguish between statements of fact and opinion.* |  |  |  |  |
| *I can retrieve, record and present information from non-fiction.* |  |  |  |  |
| *I participate in discussions about books I have read, or those that have been read to me by listening to others' ideas and at times challenging views courteously if they differ from my own.* |  |  |  |  |
| *I can present or debate on topics I have read about, using notes if necessary.* |  |  |  |  |
| *I am able to justify my views.* |  |  |  |  |



Year 6

September Level \_\_\_\_\_\_

End of Year Target \_\_\_\_

Autumn 1 \_\_\_\_

Autumn 2 \_\_\_\_

Spring 1 \_\_\_\_

Spring 2 \_\_\_\_

Summer 1 \_\_\_\_

Summer 2 \_\_\_\_