Year 5 Reading

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Word |  |  |  |  |
| *I use some of the words and word parts that understand already to think about what new words mean and sound like.* |  |  |  |  |
| Comprehension |  |  |  |  |
| *I read and discuss a range of fiction, poetry, plays, non-fiction and reference books.* |  |  |  |  |
| *I understand books are set out in different ways for different purposes.* |  |  |  |  |
| *I am becoming familiar with a range of books.* |  |  |  |  |
| *I recommend books I have read to my friends.* |  |  |  |  |
| *I am able to identify and discuss themes across a range of writing.* |  |  |  |  |
| *I can make simple comparisons across books I have read.* |  |  |  |  |
| *I have learnt a few poems by heart.* |  |  |  |  |
| *I am able to read aloud and perform poems and plays.* |  |  |  |  |
| *I check my understanding of a text through discussion and exploring the meaning of words.* |  |  |  |  |
| *I can ask questions about what I have read.* |  |  |  |  |
| *I can see that characters do the things they do because of their feelings.* |  |  |  |  |
| *I can predict what may happen in a story by thinking about what has happened up to now.* |  |  |  |  |
| *I am able to make simple summaries of a given number of paragraphs I have read.* |  |  |  |  |
| *I can show how words, phrases and structure all contribute to make different meanings in texts I read.* |  |  |  |  |
| *I know authors use words or phrases which will have impact on a reader.* |  |  |  |  |
| *I know the difference between a fact and an opinion.* |  |  |  |  |
| *I can find and make notes on information from non-fiction.* |  |  |  |  |
| *I am beginning to participate in discussions about books I have read by listening to others' ideas.* |  |  |  |  |
| *I can debate topics I have read about.* |  |  |  |  |
| *I am able to explain my views.* |  |  |  |  |



Year 5

September Level \_\_\_\_\_\_

End of Year Target \_\_\_\_

Autumn 1 \_\_\_\_

Autumn 2 \_\_\_\_

Spring 1 \_\_\_\_

Spring 2 \_\_\_\_

Summer 1 \_\_\_\_

Summer 2 \_\_\_\_