Year 3 Writing

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| **Child Speak Target** |  |  |  |  |
| Transcription |  |  |  |  |
| *I use some prefixes and suffixes and understand how to use them in my writing.* |  |  |  |  |
| *I can spell some homophones.* |  |  |  |  |
| *I am able to spell some words that are often misspelt.* |  |  |  |  |
| *I know how to use the possessive apostrophe in some plurals.* |  |  |  |  |
| *When using a dictionary, I am able to use the first two letters of a word to check its meaning.* |  |  |  |  |
| *I can write simple sentences that have been read to me, using the correct punctuation.* |  |  |  |  |
| Handwriting |  |  |  |  |
| *I am beginning to join my letters when writing.* |  |  |  |  |
| *I am beginning to join my handwriting and my letters are all the same height and the correct distance apart from each other.* |  |  |  |  |
| Composition |  |  |  |  |
| *I plan my writing by looking at similar texts written before.* |  |  |  |  |
| *I am able to make notes about what I will write about.* |  |  |  |  |
| *I use different sentence structures and some better vocabulary in my writing.* |  |  |  |  |
| *I can draft my work into short paragraphs.* |  |  |  |  |
| *I can organise my writing using settings, characters and plot.* |  |  |  |  |
| *I can organise my writing by using headings.* |  |  |  |  |
| *I can edit my own work to add some improvements to the texts.* |  |  |  |  |
| *I can edit written work to improve the use of vocabulary.* |  |  |  |  |
| *When I finish a piece of work I will read it through to correct some spelling and punctuation errors.* |  |  |  |  |
| *I can read my writing out to an audience in a clear manner.* |  |  |  |  |
| Vocabulary Grammar Punctuation |  |  |  |  |
| *I can write sentences which contain more than one clause, by using a wider range of conjunctions, such as when, if, because and although.* |  |  |  |  |
| *I understand how to use the present perfect form of verbs which contrast to the past tense in my writing.* |  |  |  |  |
| *I can use the grammar rules set out in my grammar list.* |  |  |  |  |
| *I can use conjunctions, adverbs and prepositions to express time and cause in my writing.* |  |  |  |  |
| *I can add prefixes to form new words, such as adding super-, anti- or auto- to words I already know.* |  |  |  |  |
| *I know when to use 'a' or 'an' depending on what the next word begins with.* |  |  |  |  |
| *I know some words belong to word families (such as solve, solution, solver, dissolve, insoluble) and this helps me work out the meaning of all the words in the word family.* |  |  |  |  |
| *I group ideas I write about into paragraphs.* |  |  |  |  |
| *I use headings and sub-headings to structure and present my work.* |  |  |  |  |
| *I know that inverted commas are used to open and close what someone is saying in a text.* |  |  |  |  |



Year 3

September Level \_\_\_\_\_\_

End of Year Target \_\_\_\_

Autumn 1 \_\_\_\_

Autumn 2 \_\_\_\_

Spring 1 \_\_\_\_

Spring 2 \_\_\_\_

Summer 1 \_\_\_\_

Summer 2 \_\_\_\_