Year 1 Writing

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| Transcription |  |  |  |  |  |
| *I can spell words from my word list accurately.* |  |  |  |  |
| *I can spell some unusual words correctly.* |  |  |  |  |
| *I can spell the days of the week.* |  |  |  |  |
| *I know the names of all the letters of the alphabet in order.* |  |  |  |  |
| *I know some sounds can be spelled in different ways using different letters.* |  |  |  |  |
| *I use word endings such as -s and -es to change a word to mean more than one.* |  |  |  |  |
| *I know how to add un- at the beginning of a word to create a new word.* |  |  |  |  |
| *I spell words correctly by adding -ing, -ed, -er and -est to create new words such as helping, helped, helper.* |  |  |  |  |
| *I can spell the words correctly in my Year 1 spelling list.* |  |  |  |  |
| *I can write out a sentence told to me by my teacher.* |  |  |  |  |
| Handwriting |  |  |  |  |  |
| *When writing, I sit and hold a pencil correctly.* |  |  |  |  |
| *I can write some of my letters correctly, starting and finishing in the right place.* |  |  |  |  |
| *I can write some capital letters.* |  |  |  |  |
| *I can write the numbers 1,2,3,4,5,6,7,8,9,0 correctly.* |  |  |  |  |
| *I can tell you how some letters are similar and can be put into groups.* |  |  |  |  |
| Composition |  |  |  |  |
| *Before I write a sentence, I can say out loud what I am going to write.* |  |  |  |  |
| *I can think of and say a sentence before I write it.* |  |  |  |  |
| *I can write a text by thinking of a list of sentences in the order I need.* |  |  |  |  |
| *I check my sentences make sense by re-reading them.* |  |  |  |  |
| *I can discuss what I have written with the teacher or my friends.* |  |  |  |  |
| *I can read aloud my own writing so my friends and the teacher can hear me.* |  |  |  |  |
| Vocabulary Grammar Punctuation |  |  |  |  |
| *When I write, I leave spaces between my words.* |  |  |  |  |
| *I can add together two sentences using 'and'.* |  |  |  |  |
| *I can tell you where I might use a capital letter, a full stop, question marks or exclamation marks in my work.* |  |  |  |  |
| *I can show you where I can use a capital letter for the names of people, places, the days of the week and when I use I.* |  |  |  |  |
| *I can make words mean more than one object by adding -s or -es. For example, dog and dogs or wish and wishes.* |  |  |  |  |
| *I can add endings such as -ing and -ed to words to make new words.* |  |  |  |  |
| *I understand how adding un to the beginning of some words changes the word to mean the opposite.* |  |  |  |  |
| *I know that words can be put together to build sentences.* |  |  |  |  |
| *I can put two words together to form a compound word.* |  |  |  |  |
| *I can use the grammar rules set out in my grammar list.* |  |  |  |  |



Year 1

September Level \_\_\_\_\_\_

End of Year Target \_\_\_\_

Autumn 1 \_\_\_\_

Autumn 2 \_\_\_\_

Spring 1 \_\_\_\_

Spring 2 \_\_\_\_

Summer 1 \_\_\_\_

Summer 2 \_\_\_\_