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| Key Skills | Child Speak targets. | Autumn Term | Spring Term | Summer Term |
| Chronology | I can describe and explain key changes in a historical period (refers to: political, cultural, social, religious, technological changes) |  |  |  |
| I can relate current studies to previous learning and make comparisons between different times in history |  |  |  |
| Investigating Interpreting | I can select suitable sources of evidence, giving reasons for the choice. |  |  |  |
| I can explore all available evidence to form their own opinion on a historical event |  |
| I can evaluate the usefulness and accuracy of different sources of evidence |  |
| I can understand that some evidence is propaganda, opinion or misinformation and that this effects interpretations of history. |  |
| Knowledge Understanding | I can explain and evaluate causes and consequences of the main events, situations and changes in the period studied. |  |  |  |
| I can use research and prior learning to explain why there are social, cultural, religious and ethnic diversities within societies studied in Britain and the wider world. |
| Vocabulary | In addition to subject related vocabulary - continuity, social, religious, political, technological, cultural |  |  |  |