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| Key Skills | Child Speak targets. | Autumn Term | Spring Term | Summer Term |
| Chronology | I can identify significant changes within and across historical periods studied |  |  |  |
| I can understand that continuity and change occurs over time. Add evidence and dates to timeline to represent this |  |  |  |
| Investigating Interpreting | I can select reliable sources of evidence to answer questions about the past |  |  |  |
| I can appreciate that there is not always a single answer to historical questions. |  |
| I am beginning to understand the concept of propaganda |  |
| I know that people (now and in the past) may represent events in ways that persuade others. |  |
| Knowledge Understanding | I can describe causes and consequences of the main events, situations and changes in the period studied. |  |  |  |
| I can show awareness of social, cultural, religious and ethnic diversities of societies studied in Britain and the wider world. |
| I can identify links and changes within and across the time periods and localities studied. |
| Vocabulary | In addition to subject related vocabulary I can use legacy, period |  |  |  |