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| Key Skills | Child Speak targets. | Autumn Term | Spring Term | Summer Term |
| Locational Knowledge | I can locate the worlds countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. |  |  |  |
| I can identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn. |  |  |  |
|  | I understand geographical similarities and differences through studying the human and physical geography of a region in the United Kingdom |  |  |  |
| Place knowledge |
| Human and Physical Geography | I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts |  |  |  |
| I can describe and understand key aspects of physical geography including volcanoes and earthquakes. |  |  |  |
| I can describe how the local area has changed over time |  |  |  |
| I can name and describe types of settlements in modern Britain and their characteristics: villages, towns, cities. |  |  |  |
| Geographical skills and fieldwork | I can use the eight points of a compass, four -figure grid references, symbols and key to build my knowledge of the United Kingdom and the wider world |  |  |  |
| I can use fieldwork to observe, measure and record the human and physical features in my local area using a range of methods, including graphs and digital technologies. |  |  |  |
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