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| Child Speak targets.  | Autumn Term | Spring Term | Summer Term |
| I can take accurate measurements using a range of scientific apparatus |  |  |  |
| I can present findings using tables, graphs and charts as appropriate |  |  |  |
| I can use straightforward evidence in support of ideas |  |  |  |
| I can use a classification key to identify plants or animals |  |  |  |
| I can describe the simple functions of the basic parts of the digestive system in humans |  |  |  |
| I can construct and interpret a variety of food chains, identifying producers, predators and prey. |  |  |  |
| I can compare and group materials together, according to whether they are solids, liquids or gases |  |  |  |
| I can explain the main stages of the water cycle |  |  |  |
| I can recognise that vibrations from sounds travel through a medium to the ear |  |  |  |
| I can construct a simple series electrical circuit, identifying and naming its basic parts |  |  |  |