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| Key Skills | Child Speak targets. | Autumn Term | Spring Term | Summer Term |
| Chronology | I understand that changes occur over time. Add evidence and dates to timeline to represent this |  |  |  |
| I can use dates and historical terminology to describe events |  |  |  |
| Investigating Interpreting | I can give reasons why separate versions of the same event may differ in the accounts |  |  |  |
| I can explore main events and changes in history, giving causes and consequences |
| I can independently suggest sources of evidence to answer their questions |
| Knowledge Understanding | I can give reasons for the changes in the features of the period studied e.g. clothes, beliefs, homes. |  |  |  |
| I can describe how some past events and actions of people affect life today. |
| Vocabulary | I can use subject related vocabulary: during, chronology, era, dates, time period, change |  |  |  |