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| Key Skills | Child Speak targets. | Autumn Term | Spring Term | Summer Term |
| Chronology | I can use dates to place events, artefacts and historical figures on a timeline |  |  |  |
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| Investigating Interpreting | I have studied two different accounts of the same event, exploring similarities and differences |  |  |  |
| I can refer to more than one source of evidence for more accurate understanding of events |  |
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| Knowledge Understanding | I can describe features of period studied e.g. clothes, beliefs, homes, attitudes.  |  |  |  |
| I can describe similarities and differences between people, events and objects over time. |
| Vocabulary | I can use subject related vocabulary and: century, decade, BC, AD |  |  |  |