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| Key Skills | Child Speak targets. | Autumn Term | Spring Term | Summer Term |
| Locational Knowledge | I can name and locate the world’s seven continents and five oceans |  |  |  |
| Place knowledge | I can understand geographical similarities and differences of human and physical geography of Shropshire and a small area in a non-European country |  |  |  |
| Human and Physical Geography | I can identify daily weather patterns in the UK |  |  |  |
| I can identify the location of hot and cold areas of the world in relation to the North and South poles. |  |  |  |
| Geographical skills and fieldwork | I can use 4 point compass directions (north, south, east and west) and simple locational language to describe features of landscapes (e.g. near and far) |  |  |  |
| I can refer to maps, atlases and globes to identify all continents and oceans studied |  |  |  |
| I can describe the location of features and routes on a map using compass directions |  |  |  |
| I can create a simple map, including basic symbols in a key  |  |  |  |
| I can describe land use and the key human and physical features of the schools surrounding areas using observation and fieldwork |  |  |  |
| I can use basic geographical vocabulary to describe physical and human features of places e.g. town, village, river, mountain |  |  |  |
| I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features |  |  |  |