|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Key Skills | Child Speak targets. | Autumn Term | Spring Term | Summer Term |
| Chronology | I can place historical figures, events and artefacts in order on a given time line, using dates where appropriate |  |  |  |
| I can add labels to time lines |  |  |  |
| Investigating Interpreting | I can use artefacts, pictures, stories, online sources and databases to find out about the past |  |  |  |
| I can ask and answer questions such as What was it like for a…? What happened? How long ago? |
| Knowledge Understanding | I can give reasons why people from the past acted in the ways they did. |  |  |  |
| I can use information gained from research to describe differences between then and now |
| Vocabulary | I can use subject related vocabulary and: recently, before, after, now, later, a long time ago |  |  |  |