

Tilstock CE School Sports Premium Report

In the academic year, 2018-2019 Tilstock CE Primary School received £6,779 in Sports Premium funding provided by the government.

The primary objective of the funding is for schools to achieve self-sustaining improvement in the quality of P.E and sport.

At Tilstock, the funding is expected to facilitate improvements against the following 5 key indicators:

- 1. Engaging pupils in regular physical activity- kick- starting healthy active lifestyles.**
- 2. Raising the profile of P.E and school sport.**
- 3. Increasing confidence, knowledge and skills of all staff in teaching P.E and sport.**
- 4. Offering a broad experience of a range of sports and activities offered to pupils.**
- 5. Increased participation in competitive school sport**

Following a self-review of P.E and school sport provision at Tilstock we identified priorities for the academic year of 2018-2019 against the 5 expected outcomes from the sport premium funding.

This report is due for update in July 2019 and will publish finalised outcomes from the Academic year 2018-2019.

Academic Year: 2018/19	Total fund allocated: £6,779	Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	How will we document evidence and measure the impact?:
Conduct a whole school survey to identify children currently not participating in activity outside of school teaching hours. <ul style="list-style-type: none"> • These children will then targeted for intervention. 	<ul style="list-style-type: none"> • Broaden the range of after-school sports clubs and lunchtime sporting activities to target less-active pupils. • Identify outside agency to lead 'sports clubs' to engage non-active boys and girls. 	No cost to school	<ul style="list-style-type: none"> • <i>Compare.....% KS2 boys/ girls not accessing extracurricular activities.</i> • <i>Measure this against % now .e.g.This is now reduced to 25%</i>
Introduction of the 'Daily Mile' to encourage all children to participate in at least 15 minutes of additional activity per day. <ul style="list-style-type: none"> • To increase level of physical activity and fitness for all pupils included those identified as being less active than their peers. 	<ul style="list-style-type: none"> • Identify course for daily mile and imbed into school day for all staff and pupils 	£0 Daily mile- tags, markers, skipping ropes, rewards etc	<ul style="list-style-type: none"> • The identified less active groups have increased their activity levels.
Purchase equipment for PE, lunch time activities, Sports Day and Daily Mile <ul style="list-style-type: none"> • Enables staff to deliver a more precise lesson with the aid of resources • Creates calmer lunchtimes with less arguments or behaviour issues. • Increases pupil participation in activities • Increases interest in sport and a 	<ul style="list-style-type: none"> • Check sustainability of sports equipment and purchase additional equipment to address need. • Regular checks of the PE cupboard to check for wear and tear and replacements needed. • Regular checks with the 	£150 Lunch Time £350 PE lessons £200 Sports Day £300 EYFS – bicycles, scooters, etc	<ul style="list-style-type: none"> • Lunchtime observations • Monitor usage of play equipment and activities on offer.

<p>healthy lifestyle</p> <ul style="list-style-type: none"> • Motivates children to perform better during Sports Day • Prepares children for their daily learning • Contributes towards the engagement of all pupils in regular physical activity • Provides a broad experience of a range of sports and activities 	<p>staff to ask for any equipment needed.</p>		
<p>Specialist Sports Coach</p> <ul style="list-style-type: none"> • All children will be physically active • Provides a broad experience of a range of sports and activities • The coach engages some children who don't always join in in class • All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach • They provide high quality teaching in which the children engage in both traditional and alternative sports • Aids towards increasing pupil participation in competitive sport • Increases pupil motivation <p>Raises standard of pupil performance</p>	<ul style="list-style-type: none"> • Specialist sports coach from local secondary school to lead PE sessions for all children across the school 	<p>(1 weekly session @ £75 x 38 weeks)</p> <p>£2850</p>	<ul style="list-style-type: none"> • % of pupils who have participated in PE lessons once a week, every week.

<p>Involve the school in the Kids Run Free Marathon Scheme</p> <ul style="list-style-type: none"> • Contributes towards the engagement of all pupils in regular physical activity • The scheme allows children to complete a marathon or more during a school year • Provides the children with a chance to set and work towards a personal target and challenge. • Introduces a different sort of sport that may appeal to less active children 	<ul style="list-style-type: none"> • Register the school with 'Kids Run Free Marathon Scheme' • Order from Kids Run Free online shop: shop.kidsrunfree.co.uk • Running Course Starter Kits, Lap bands, Marathon Maker, Rewards 	<p>£350 starter kits, lap bands, rewards</p>	
<p>Provision of spare PE kits for each class to use if pupils forget their own.</p> <ul style="list-style-type: none"> • This will be tracked continuously to ensure that pupils are being encouraged to be independent, but will support overall engagement. 	<ul style="list-style-type: none"> • Spare PE kit ordered for each class 	<p>£250 (t-shirts, shorts, pumps)</p>	<ul style="list-style-type: none"> • A key barrier to some pupils participation is the equipment that they have. By providing this and challenging missing kit, we will increase participation.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<ul style="list-style-type: none"> • Weekly cooking sessions with children in school day to teach healthy eating and how to prepare and cook foods. • After school club healthy eating cookery club 	<p>£500 for cooking resources, equipment, aprons. £500 to cover ingredients for weekly cookery sessions.</p>	<p>Record parental involvement and parent voice to measure impact.</p>

<p>Celebrations assembly and certificates led by Sports coaches/PE lead to highlight the importance of PE and to encourage all pupils to aspire to be involved in PE</p>	<ul style="list-style-type: none"> • Sports results celebrated in weekly assemblies, event/sports match results and reports published on website • Use Kids Run Free Marathon Scheme tracker, to include pupils progress in their 'daily mile' runs. 	<p>£200 for rewards and incentives</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>To identify staff strengths and identify accredited courses to be disseminate to other staff</p> <ul style="list-style-type: none"> • increase confidence, knowledge and skills of all school staff in the teaching of PE and sport. 	<p>Identify courses, staff enrollment and set up baseline to measure impact over time</p> <p>Staff member to attend 'Tag Rugby coach' training at Newport in link with the RFU</p>	<p>£250 Tag rugby coaching (fees, transport, cover supply)</p> <p>£160 Rugby Class kit TTS</p>	<ul style="list-style-type: none"> • Subject leaders/whole staff more confident in leading roles in lessons and lunch times. • Better subject knowledge across whole school staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.</p> <ul style="list-style-type: none"> • Creates an opportunity for children to compete and improve their skills • Increases our links and partnerships with other schools • Provides an incentive for children to 	<p>Identify sports clubs (RFU) and secondary schools(Sir John Talbot's) in order to access high quality specialist sports events and PE coaching for gifted and talented and inclusive sports.</p>	<p>£128 for Rugby team shirts to take part in tournaments (15 x £8.50)</p>	<ul style="list-style-type: none"> • Greater attendance at a variety of sporting events and high quality sports coaching to increase by %

<p>continue playing</p> <ul style="list-style-type: none"> Aids towards increasing pupil participation in competitive sports. 			
<p>Key indicator 5: Increased participation in competitive sport</p>			
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>
<p>Introduction of 'Inclusive' sports tournaments aimed at non-active children in local clusters schools held at SJT.</p> <ul style="list-style-type: none"> To enable more pupils to participate in school competitions and fixtures across a broader range of sports. 	<ul style="list-style-type: none"> • Liase with Sir John Talbot's to obtain termly/annual list of events. • Set up inclusive football, rugby and netball competitions based at Sir John Talbots, aimed at all cluster schools. • Identify local schools and invite to inclusive tag rugby tournament led by PE lead and WRFU • Ensure all year groups have a competition to go • Ensure a range of sporting types are entered • Put the dates on the calendar and inform staff 	<p>£590 subsidy to cover transport to tournaments.</p>	<ul style="list-style-type: none"> •More non active children to take part with events at local rugby club Increased participation in out of school events.

