

## 2017/2018 Analysis of Results

### EYFS Results 2018 (7 pupils)

Good Level of Development	57%
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### Y1 Phonics Screen Results 2018 (Y1 4 children, 2 Y2 resitting)

Year 1	75%
Year 2	100%

### KS1 SATs (5 children)

	Pre-KS	WTS	EXS	GDS
Reading	40%		40%	20%
Writing	40%		60%	
Maths	20%	20%	60%	
Science			100%	

### KS2 SATs (3 children)

	EXS	GDS
Reading	100%	33%
Writing	100%	
Maths	100%	33%
Combined	100%	
SPAG (Spelling, Punctuation and Grammar)	100%	

## Question Level Analysis from ASP

### Reading

	Marks available ?	School % ?	National % ?	Difference ?
Give / explain the meaning of words in context	10	70	69	1
Retrieve and record information / identify key details from fiction and non-fiction	13	92	80	12
Summarise main ideas from more than one paragraph	3	89	71	18
Make inferences from the text / explain and justify inferences with evidence from text	22	68	62	6
Make comparisons within the text	2	100	79	21
<b>Total ?</b>	<b>50</b>	<b>77</b>	<b>69</b>	<b>8</b>

17	Retrieve and record information / identify key details from fiction and non-fiction	1	66.67	80.10	-13.43	66.67	-31.23
18	Make inferences from the text / explain and justify inferences with evidence from text	2	33.33	55.00	-21.67	66.67	-29.13

## Grammar, Punctuation and Spelling

	Marks available ?	School % ?	National % ?	Difference ?
Grammatical terms / word classes	15	64	65	-1
Functions of sentences	4	100	87	13
Combining words, phrases and clauses	5	40	58	-18
Verb forms, tense and consistency	7	57	67	-10
Punctuation	16	75	76	-1
Vocabulary	5	87	82	5
Standard English and formality	3	78	80	-2
<b>Total ?</b>	<b>50</b>	<b>69</b>	<b>72</b>	<b>-3</b>

## Maths

	Marks available ?	School % ?	National % ?	Difference ?
Addition, subtraction, multiplication and division (calculations)	52	80	73	7
Algebra	9	81	68	13
Fractions, decimals and percentages	29	84	67	17
Geometry - position and direction	2	83	71	12
Geometry - properties of shapes	7	81	62	19
Measurement	13	67	55	12
Number and place value	10	97	84	13
Ratio and proportion	8	79	63	16
Statistics	6	72	73	-1
<b>Total ?</b>	<b>110</b>	<b>82</b>	<b>72</b>	<b>10</b>