


<p><b>Communication and Language-</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>listen to stories with increasing attention and recall, joining in with repeated refrains and anticipating key events and phrases.</li> <li>begin to understand 'why' and 'how' questions.</li> <li>use talk to connect ideas, explain what is happening and anticipate what might happen next.</li> <li>recall and relive past experiences.</li> <li>listen and respond to ideas expressed by others</li> <li>extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</li> </ul>	<p><b>Personal Social Emotional Development-</b> we will be learning to:</p> <ul style="list-style-type: none"> <li>select and use activities and resources with help.</li> <li>welcome and value praise for what we have done.</li> <li>enjoy the responsibility of carrying out small tasks.</li> <li>become confident enough to talk to other children when playing, and communicate freely about own home and community.</li> <li>show confidence in asking adults for help.</li> <li>describe self in positive terms and talk about abilities.</li> </ul>	<p><b>Physical Development -</b> we will be learning to:</p> <ul style="list-style-type: none"> <li>hold a pencil near point between first two fingers and thumb and uses it with good control.</li> <li>copy some letters, e.g. letters from their name.</li> <li>developing fine motor skills using Finger gym</li> <li>begin to use anticlockwise movement and retrace vertical lines to form recognisable letters.</li> <li>move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</li> <li>travel with confidence and skill around, under, over and through balancing and climbing equipment.</li> <li>show some understanding that good practices with regard to exercise, eating, and hygiene can contribute to good health.</li> </ul>
<p><b>Literacy -</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>listen to and join in with traditional tales with a farmyard theme, such as 'The Little Red Hen' and 'The Enormous Turnip'</li> <li>learn about the way stories are structured and suggest how a story might end.</li> <li>describe the main story settings, events and principal characters.</li> <li>give meaning to marks as I draw and paint.</li> <li>link sounds to letters, naming and sounding the letters of the alphabet.</li> <li>segment the sounds in simple words and blend them together</li> <li>use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.</li> <li>write own name and other things such as labels, captions.</li> </ul>	<p>Autumn term 2018 <b>Once upon a time</b></p>  <p>Tilstock C of E Primary School Nursery &amp; Reception</p>	<p><b>Maths -</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>recite numbers in order to 10 and begin to count beyond 10.</li> <li>understand that numbers identify how many objects are in a set.</li> <li>begin to represent numbers using fingers, marks on paper or pictures.</li> <li>Recognise numerals 1 to 5, then 1-10, matching numeral and quantity correctly.</li> <li>estimate how many objects I can see and check by counting them.</li> <li>use the language of 'more' and 'fewer' to compare two sets of objects.</li> <li>talk about the shapes of everyday objects, e.g. 'round' and 'tall'</li> <li>begin to use mathematical names for 'flat' 2D shapes</li> <li>order two or three items by length, height, weight or capacity.</li> </ul>
<p><b>Expressive Arts -</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>join in with dancing and ring games (The farmers in the den, Old Macdonald), singing familiar songs.</li> <li>begin to move rhythmically, imitating movement in response to music.</li> <li>tap out simple repeated rhythms.</li> <li>explore how sounds can be changed.</li> <li>explore colour and how colours can be changed and mixed to create new colours.</li> <li>use available resources to create props to support role-play.</li> <li>create simple representations of events, people and objects.</li> <li>manipulate materials to achieve a planned effects</li> <li>constructs with a purpose in mind</li> </ul>	<p>Trips and experiences</p> <ul style="list-style-type: none"> <li>Visiting local garden nurseries</li> <li>Visiting local farms</li> <li>Contribute and take part in Christian celebrations such as the Harvest Festival</li> </ul>	<p><b>Knowledge and Understanding of the World -</b> We will be learning to:</p> <ul style="list-style-type: none"> <li>recognise and describe special times or events for family or friends. (harvest, bonfire night)</li> <li>show an interest in different occupations and ways of life.(farming and growth)</li> <li>talk about some of the similarities and differences in relation to friends or family.</li> <li>develop an understanding of growth, decay and changes over time. (growing vegetables and crops)</li> <li>show care and concern for living things and the environment.</li> <li>know that information can be retrieved from computers.</li> <li>complete a simple program on a computer.</li> </ul>